**MASTERED REVISION**

***Kenya Certificate of Secondary Education***

**PREDICTION ONE**

**101/2 ENGLISH Paper 2**

**2½ Hours**

**Name**: ………………………………………………………. **Adm** **No**: …………..

**Class**: ………………**Candidate’s** **Signature**: …….………...**Date**: …..…/7/2022.

**Instructions to Candidates**

1. Write your name, admission number and class in the spaces provided at the top of this paper.
2. Sign and write the date of the examination in the spaces provided above.
3. Answer **all** the questions in this question paper.
4. All your answers must be written in the spaces provided in this question paper.
5. ***This paper consists of 13 printed pages***
6. ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no question is missing.***
7. ***Candidates should answer all questions in English.***

**For Examiner’s Use Only**

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| **Question Number** | **Maximum Score** | **Candidate’s Score** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| **Total Score** | |  |

1. **COMPREHENSION.**

***Read the following passage carefully, then answer the questions that follow.*** **(20 marks)**

The prevalence of diabetes in Kenya has more than doubled in the past three decades, accounting for 20 per cent of deaths in the country.

With a national prevalence rate of between 3 .1 per cent and 4.6 per cent (between 1.4 million and 2.1 million Kenyans), experts are warning that the cases are rising at an alarming rate.

Today one in every 17 Kenyans has diabetes, and 12,890 people in the country died from both diabetes and high blood glucose in 2014.

A report jointly published by the World Health Organisation (WHO) and *Lancet* on World Health Day last year shows that the prevalence of diabetes in Kenya was six per cent in 2014, a 150 per cent rise from 2.4 per cent in 1980.

Globally, the number of adults with diabetes has almost quadrupled to 4.22 million in 2014 from 108 million in 1980, with most living in developing countries.

So alarming in the situation that during the launch of the first Global Report on Diabetes, WHO director general Margaret Chan called for action on diabetes, saying there was need to step up prevention and treatment of disease.

According to experts, sedentary lifestyles, stress, being overweight and obese are some of the factors driving this dramatic rise. However, some people, especially those in rural areas, are affected by diabetes as a result of their genetic make-up.

“People are also not getting screened as often as they should. Some are not getting screened at all despite the test being cheap,” Said Dr. Eva Njenga, a diabetes specialist.

Experts note that the normal diabetes health advice – not smoking, eating a limiting alcohol intake – can help keep people healthy.

Dr. Njenga advises: “If you are not diabetic, ensure that you go for screening at least once a year. If any of the members of your family has diabetes, then you should be **screened** two to three times in a year, since you are genetically **predisposed**.”

Mr. Zachary Ndegwa, a programme officer at the division of **non-communicable** diseases, said there are only 50 diabetes clinics and at least 12 specialists (endocrinologists) in Kenya.

“As we speak, it can take up to six months after the first booking for a patient to start their routine check-up.” Said Dr. Njenga.

Diabetes is **non-communicable** disease in which the body’s ability to produce or respond to the hormone insulin is impaired, resulting in abnormal breakdown of carbohydrates and elevated levels of glucose in the blood and urine.

The most common diabetes symptoms include frequent urination, intense thirst and hunger, weight gain, unusual weight loss, fatigue, cuts and bruises that do not heal, male sexual dysfunction, numbness and tingling in hands and feet.

If not controlled, diabetes has dire consequences including possibility of heart attack, stroke, blindness, kidney failure and for some, gangrene, leading to leg amputation.

**Questions**

(a) According to the passage, what do you understand by the term diabetes? (3 marks)

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(b) In note form list down the most common diabetes symptoms. (6 marks)

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(c) According to experts what are some of the factors that are driving the dramatic rise of

diabetes? (2 marks)

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(d) Mr. Zachary Ndegwa, a programme officer at the division of non-communicable diseases, said there are only 50 diabetes clinics and at least 12 specialists in Kenya.

*(Rewrite changing the sentence into direct speech)*  (2 marks)

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(e) According to the passage, what are the consequences of not controlling diabetes? (4 marks)

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(f) Give the meaning of the following words as used in the passage. (3 marks)

(i) screened

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(ii) predisposed

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(iii) non-communicable

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2. ***Read the following excerpt and then answer questions below.*** (25 marks)

Yes, that is how Oloisudori defined success, Ole Kaelo thought bitterly. And he and many others define it in the same way.

The archaic adage that exhorted the young and up-coming businessmen to take care of cents and let the shillings take care of themselves was regarded by the likes of Oloisudori to be ***untenable***. Instant riches, just as instant tea or instant coffee were the thing. And the instantaneous bliss brought in an on-the-spot feeling of well-being, felicity and happiness.

That was what everyone wanted, Ole Kaelo reasoned, and that was what he himself had always wanted. And that was the reason, like a stinking rotten carcass would draw a torrent of flies to itself, people like him and many others got drawn to the murky business of Oloisudori.

"But now the chickens had come home to roost," Ole Kaelo lamented

ruefully. Oloisudori was now demanding his pound of flesh. He recalled the events of that afternoon when Oloisudori came calling. Seeing him in his house unexpectedly had signaled trouble with his contracts. But Oloisudori had allayed his fears, saying that all was well in that direction. That had restored his peace and calmed his frayed nerves. The success of the shop depended entirely on those contracts. Even the large stocks he held in the godowns were secured on the strength of those contracts. It was therefore gratifying to hear him confirm all was well. What did he want then? He had wondered. But he did not have to wonder for long, for Oloisudori did not believe in ***niceties***. He had lifted his head, letting a small silence draw out between them.

He told him, "There is a small matter that I would like us to discuss."

**Questions**

1. How do the events in this extract affect Ole Kaelo’s family later on in the text?

(3 marks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Basing your answer on paragraph two, explain Oloisudori’s character. (2 marks)

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1. Describe the writer’s attitude towards Ole Kaelo. (3 marks)

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1. Explain one theme addressed in this excerpt. (2 marks)

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1. But Oloisudori had allayed his fears, saying that all was well in that direction.

Rewrite beginning with: *His fears*….. (1 mark)

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1. Identify and explain one instance of figurative language (3 marks)

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1. *But Oloisudori had allayed his fears, saying that all was well in that direction*

Referring to elsewhere in the text, explain the irony in this statement. (2 marks)

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1. *The success of the shop depended entirely on those contracts*

Using information from elsewhere in the text, explain this statement. (2 marks)

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1. Place this extract in its immediate context (4 marks)

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1. Explain the meanings of the following as used in the passage (3 marks)

Untenable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frayed nerves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Niceties \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ***Read the following poem and answer the questions that follow*.**  (25 marks)

**AT A WINDOW**

Give me hunger,

Oh you gods that sit and give

The world its orders.

Give me hunger, pain and want;

Shut me out with shame and failure

From your doors of gold and fame,

Give me your shabbies, weariest hunger.

But leave me a little love,

A voice to speak to me in the day end,

A hand to touch me in the dark room

Breaking the long loneliness.

In the dusk of day-shapes

Blurring the sunset,

One little wandering star

Thrust out from the changing shores of shadow.

Let me go to the window,

Watch there the day-shapes of dusk,

And wait and know the coming

Of a little love.

*Carl Sandburg*

**Questions.**

(i) Briefly explain what the poem is about. (3 marks)

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(ii) Explain the contrast the persona presents in the poem. (4 marks)

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(iii) Identify and illustrate any **two** literary devices that the poet uses. (4 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iv) Describe the tone of the poem. (3 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(v) Explain the meaning of the title “At a window”. (2 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(vi) Explain the meaning of the following lines as used in the passage. (4 marks)

1. O you gods that sit and give.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A hand to touch me in the dark room.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. **GRAMMAR.** (15 marks)

(a) ***Rewrite each of the following sentences according to the instructions given after each. Do not change the meaning.***  (3 marks)

(i) Kimmi was determined to pass his examinations. He dedicated a lot of his time to studies. (*Join into one sentence using:* So … that.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) They did not have much money. They worked hard and kept their children in

School. (*Rewrite as one sentence using the words:* In spite of)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) Kenani did not see the play. Maria did not see the play.

(Join into one sentence using: Neither … nor)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) ***Write the plural forms of the following nouns.*** (3 marks)

(i) Phenomenon - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) Syllabus - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) Crisis - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) ***Arrange the adjectives given in brackets in the correct order in the spaces provided*.** (3 marks)

(i) She wore a (n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dress. (evening, red, silk)

(ii) She got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ consume. (nylon, swimming, black)

(iii) He bought a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tie on his wedding day. (woolen, blue)

(d) ***Fill in the blank spaces with one word from the brackets in the sentences below.*** (3 marks)

(i) We had a stuffed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for dinner. (fowl, foul)

(ii) Please pick all the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the corn from the floor. (colonels, kernels)

(iii) The students \_\_\_\_\_\_\_\_\_\_\_\_\_was dissolved last year. (counsel, consul, council)

(e) ***Fill the gaps in the following sentences with the correct form of the word in brackets.*** (3 marks)

(i) The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(nation) of the child was not known.

(ii) He is a person of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (question) character.

(iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(scarce) of water is a major characteristic of this region.