



IRE SCHEME OF WORK GRADE 4 TERM 3

NAME	
TSC NO.	
SCHOOL	



IRE Scheme of work Grade 4 Term 3

Week	Lsn	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Refl
1	1	MUAMALAAT	Obligations of Children to Parents	By the end of the Sub strand, the learner should be able to: a) Outline obligations of children to their parents. b) Explain the importance of obeying and respecting parents as a religious obligation.	1. How do you show obedience and respect to your parents? 2. What do your parents expect from you as their child? 3. Why should children be dutiful towards their parent?	- Learners are guided to discuss the duties of children to their parents. - Learners are guided to discuss the importance of obeying and respecting their parents (Q 17:23-24).	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
	2		Obligations of Children to Parents	b) Explain the importance of obeying and respecting parents as a religious obligation. c) Demonstrate ways on how children obey and respect their parents as an act of worship. d) Appreciate their parents by respecting and obeying them.	1. How do you show obedience and respect to your parents? 2. What do your parents expect from you as their child? 3. Why should children be dutiful towards their parent?	- Learners in small groups role play their obligations to their parents. - Learners watch digital devices showing children performing different obligations to their parents/guardians. - Listen to <i>qasidas</i> (e.g. <i>Ummi</i>) on importance of respecting and obeying parents.	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	



3			Obligations of Children to Parents	b) Explain the importance of obeying and respecting parents as a religious obligation. c) Demonstrate ways on how children obey and respect their parents as an act of worship. d) Appreciate their parents by respecting and obeying them.	1. How do you show obedience and respect to your parents? 2. What do your parents expect from you as their child? 3. Why should children be dutiful towards their parent?	- Learners in small groups role play their obligations to their parents. - Learners watch digital devices showing children performing different obligations to their parents/guardians. - Listen to <i>qasidas</i> (e.g. <i>Ummy</i>) on importance of respecting and obeying parents.	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
2	1		Children's obligation to other family members	By the end of the Sub strand, the learner should be able to: a) Discuss obligations of children to other family members as an act of <i>ibadah</i> (worship). b) Explain the significance of fulfilling obligations to other family members.	1. Who are the other family members? 2. How do you develop good relationship with other family members? 3. What is the significance of strengthening your relationship with other family members?	- Learners are guided to name other family members. - Learners to discuss children's obligations to other family members (e.g. Respect, visiting, attending ceremonies, helping and caring for them etc.).	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	





3	1	History Of Islam	Prophet's Marriage to Khadija (R.A).	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) Discuss the reasons why Khadija (R.A) proposed to marry the Prophet (S.A.W) so as to make responsible choices in life.</p> <p>b) Explain the role played by Khadija in the life of Prophet Muhammad (S.A.W).</p> <p>c) Appreciate the Prophet's marriage to Khadija as a model for Muslims.</p>	<ol style="list-style-type: none">1. Why did Khadija proposed to Prophet Muhammad (S.A.W).2. What role did Khadija play in the Prophet's life?3. What lessons do we learn from prophet's marriage to Khadija (R.A)?	<p>- Learners to be guided to identify the qualities that led Khadija (R.A) to propose to marry the Prophet (e.g. trustworthy, honesty, hardworking).</p> <p>- Learners are guided to discuss the role of Khadija in the life of Prophet Muhammad (S.A.W). (E.g. First person to accept Islam, moral support, all his children were born by Khadija apart from Ibrahim, her wealth support etc.).</p>	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
	2		Prophet's Marriage to Khadija (R.A).		<ol style="list-style-type: none">1. Why did Khadija proposed to Prophet Muhammad (S.A.W).2. What role did Khadija play in the Prophet's life?3. What lessons do we learn from prophet's marriage to Khadija (R.A)?		Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	



3		Prophet's Marriage to Khadija (R.A).	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) Discuss the reasons why Khadija (R.A) proposed to marry the Prophet (S.A.W) so as to make responsible choices in life.</p>	<ol style="list-style-type: none"> 1. Why did Khadija proposed to Prophet Muhammad (S.A.W). 2. What role did Khadija play in the Prophet's life? 3. What lessons do we learn from prophet's marriage to Khadija (R.A)? 		Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
4	1	Prophet's Marriage to Khadija (R.A).	<p>b) Explain the role played by Khadija in the life of Prophet Muhammad (S.A.W).</p> <p>c) Appreciate the Prophet's marriage to Khadija as a model for Muslims.</p>	<ol style="list-style-type: none"> 1. Why did Khadija proposed to Prophet Muhammad (S.A.W). 2. What role did Khadija play in the Prophet's life? 3. What lessons do we learn from prophet's marriage to Khadija (R.A)? 		Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
	2	Call to Prophethood	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a) Discuss the prophet's experience at cave Hira with Angel Jibril for spiritual growth.</p> <p>b) Explain the significance of the first five verses revealed to Prophet (S.A.W) in relation to education.</p>	<ol style="list-style-type: none"> 1. What is the role of Angel Jibril? 2. What was the reaction of the prophet after receiving the first revelation? 3. What are the teachings of the first five verses to be revealed to the Prophet (S.A.W)? 	<p>- Learners are guided to watch/listen to a story from a Digital Device/resource person on prophet's experience at cave Hira.</p> <p>- Learners are guided to read a story on call to prophethood.</p>	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	



3			Call to Prophethood	By the end of the Sub strand, the learner should be able to: a) Discuss the prophet's experience at cave Hira with Angel Jibril for spiritual growth. b) Explain the significance of the first five verses revealed to Prophet (S.A.W) in relation to education.	1. What is the role of Angel Jibril? 2. What was the reaction of the prophet after receiving the first revelation? 3. What are the teachings of the first five verses to be revealed to the Prophet (S.A.W)?	- Learners are guided to watch/listen to a story from a Digital Device/resource person on prophet's experience at cave Hira. - Learners are guided to read a story on call to prophethood.	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
5	1		Call to Prophethood	b) Explain the significance of the first five verses revealed to Prophet (S.A.W) in relation to education. c) Appreciate the role of Prophet (S.A.W) as a messenger of Allah (W.W.T) by emulating his practices.	1. What is the role of Angel Jibril? 2. What was the reaction of the prophet after receiving the first revelation? 3. What are the teachings of the first five verses to be revealed to the Prophet (S.A.W)?	- Learners are guided to recite the first five verses of <i>Suratul-Alaq</i> . - Learners are guided to discuss the teachings from the first five verses of <i>Suratul-Alaq</i> . - Learners are guided to discuss reaction of the Prophet (S.A.W) after receiving the first revelation.	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	



2			Call to Prophethood	b) Explain the significance of the first five verses revealed to Prophet (S.A.W) in relation to education. c) Appreciate the role of Prophet (S.A.W) as a messenger of Allah (W.W.T) by emulating his practices.	1. What is the role of Angel Jibril? 2. What was the reaction of the prophet after receiving the first revelation? 3. What are the teachings of the first five verses to be revealed to the Prophet (S.A.W)?		Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	
3			<i>Al-Isra wal Miraj</i>		1. What means did the Prophet (S.A.W) use in this journey? 2. What did the prophet encounter during this journey? 3. What lessons do you learn from the Prophet's journey?	- Learners are guided watch a video on <i>al-Isra wal Miraj</i> from a digital device. - Learners are guided to discuss the events of <i>al-Isra wal Miraj</i> .	Qur'an, Course books, Digital devices, Charts, praying mats	Portfolio, Oral assessment checklist, Observation schedule.	



6	1		<i>Al-Isra wal Miraj</i>		<p>1. What means did the Prophet (S.A.W) use in this journey?</p> <p>2. What did the prophet encounter during this journey?</p> <p>3. What lessons do you learn from the Prophet's journey?</p>	<ul style="list-style-type: none"> - Learners are guided watch a video on <i>al-Isra wal Miraj</i> from a digital device. - Learners are guided to discuss the events of <i>al-Isra wal Miraj</i>. 	<p>Qur'an, Course books, Digital devices, Charts, praying mats</p>	<p>Portfolio, Oral assessment checklist, Observation schedule.</p>	
	2		<i>Al-Isra wal Miraj</i>	<p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> a) Discuss the Prophet's Night Journey to Heaven for spiritual nourishment. b) Explain the significance of <i>al-Isra wal Miraj</i> in the life of a Muslim. c) Appreciate <i>al-Isra wal Miraj</i> as an important event in the history of Islam. 	<p>1. What means did the Prophet (S.A.W) use in this journey?</p> <p>2. What did the prophet encounter during this journey?</p> <p>3. What lessons do you learn from the Prophet's journey?</p>	<ul style="list-style-type: none"> - In pairs or in groups learners are guided to discuss the importance of <i>al-Isra wal Miraj</i>. - Learners are guided to discuss the major gift given to prophet (S.A.W) during <i>al-Isra wal Miraj</i> journey. 	<p>Qur'an, Course books, Digital devices, Charts, praying mats</p>	<p>Portfolio, Oral assessment checklist, Observation schedule.</p>	
	3		<i>Al-Isra wal Miraj</i>		<p>1. What means did the Prophet (S.A.W) use in this journey?</p> <p>2. What did the prophet encounter during this journey?</p> <p>3. What lessons do you learn from the Prophet's journey?</p>	<ul style="list-style-type: none"> - In pairs or in groups learners are guided to discuss the importance of <i>al-Isra wal Miraj</i>. - Learners are guided to discuss the major gift given to prophet (S.A.W) during <i>al-Isra wal Miraj</i> journey. 	<p>Qur'an, Course books, Digital devices, Charts, praying mats</p>	<p>Portfolio, Oral assessment checklist, Observation schedule.</p>	



7-10		ASSESSMENT							