



CRE SCHEME OF WORK GRADE 4 TERM THREE

| | |
|---------|--|
| NAME | |
| TSC NO. | |
| SCHOOL | |

CRE SCHEME OF WORK GRADE 4 TERM 3



| Week | Lsn | Strand/Theme | Sub strand | Specific learning outcomes | Key inquiry Questions | Learning experiences | Learning Resources | Assessment methods | Ref |
|------|-----|-------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----|
| 1 | 1 | CHRISTIAN VALUES | Avoiding sin | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20</p> <p>b. acquire the value of holiness by keeping away from situations that lead to sin</p> <p>c. recite 1 Corinthians 6:19 on leading holy lives</p> <p>d. appreciate the body as the temple of the Holy Spirit</p> | <p>What is holiness?</p> <p>What can make us unholy?</p> | <ul style="list-style-type: none"> • In pairs, learners to read 1Corinthians 6:19-20 • In pairs, learners to list sins that do not please God • In groups, learners to discuss how to avoid situations that lead to sins • Learners to sing a song on holiness | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 128-130</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 2 | | Avoiding sin | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20</p> <p>b. acquire the value of holiness by keeping away from situations that lead to sin</p> <p>c. recite 1 Corinthians 6:19 on leading holy lives</p> <p>d. appreciate the body as the temple of the Holy Spirit</p> | <p>What is holiness?</p> <p>What can make us unholy?</p> | <ul style="list-style-type: none"> • In pairs, learners to read 1Corinthians 6:19-20 • In pairs, learners to list sins that do not please God • In groups, learners to discuss how to avoid situations that lead to sins • Learners to sing a song on holiness | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 128-130</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 3 | THE CHURCH | Respecting the Church | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 21:12-14 and say the importance of respecting the Church</p> <p>b. participate in Church activities as outlined in 1 Corinthians 14:26 to grow spiritually</p> | <p>What is a Church?</p> <p>How can you show respect in the Church?</p> <p>What do you do in Church</p> | <ul style="list-style-type: none"> • learners to read Matthew 21:12-14 • Learners to read 1Corinthians 14:26 • In groups, learners to discuss ways they serve God in Church | <p>Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 131-134</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |



| | | | | | | | | | |
|---|---|-------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| | | | | c. appreciate the Church as a house of worship | | <ul style="list-style-type: none"> • In pairs, learners to list ways of respecting the church • Learners to write a poem about respecting the Church • Learners to sing a song related to serving God | | | |
| 2 | 1 | | Serving God in Church | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 21:12-14 and say the importance of respecting the Church</p> <p>b. participate in Church activities as outlined in 1 Corinthians 14:26 to grow spiritually</p> <p>c. appreciate the Church as a house of worship</p> | <p>What is a Church?</p> <p>How can you show respect in the Church?</p> <p>What do you do in Church</p> | <ul style="list-style-type: none"> • learners to read Matthew 21:12-14 • Learners to read 1Corinthians 14:26 • In groups, learners to discuss ways they serve God in Church • In pairs, learners to list ways of respecting the church • Learners to write a poem about respecting the Church • Learners to sing a song related to serving God | <p>Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 134-137</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 2 | | The disciples of Jesus Christ | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ</p> <p>b. describe how the early church was started as outlined in Acts 2:38 -41</p> <p>c. desire to turn away from sins as stated in Acts 2:38</p> | <p>How many disciples did Jesus Christ have?</p> <p>What happened after Peter preached?</p> | <ul style="list-style-type: none"> • Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ • sort the names of the 12 disciples by using flash cards • Learners to search for the names of the disciples in a word puzzle • Learners to watch a video clip on the twelve disciples • Learners to read Acts 2:38 - 41on how the early church was started • Learners to role play the birth of the early church • Learners to repent their sins | <p>Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 138-139</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 3 | The Church | The disciples of Jesus Christ | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ</p> | <p>How many disciples did Jesus Christ have?</p> <p>What happened after Peter</p> | <ul style="list-style-type: none"> • Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ • sort the names of the 12 disciples by using flash cards • Learners to search for the | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting,</p> | |



| | | | | | | | | | |
|----------|----------|--|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| | | | | <p>b. describe how the early church was started as outlined in Acts 2:38 -41</p> <p>c. desire to turn away from sins as stated in Acts 2:38</p> | preached? | <p>names of the disciples in a word puzzle</p> <ul style="list-style-type: none"> • Learners to watch a video clip on the twelve disciples • Learners to read Acts 2:38 - 41on how the early church was started • Learners to role play the birth of the early church • Learners to repent their sins | <p>CRE Grd. Learners book Pg. 138-139</p> | Authentic tests | |
| 3 | 1 | | How the early church was started | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ</p> <p>b. describe how the early church was started as outlined in Acts 2:38 -41</p> <p>c. desire to turn away from sins as stated in Acts 2:38</p> | <p>How many disciples did Jesus Christ have?</p> <p>What happened after Peter preached?</p> | <ul style="list-style-type: none"> • Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ • sort the names of the 12 disciples by using flash cards • Learners to search for the names of the disciples in a word puzzle • Learners to watch a video clip on the twelve disciples • Learners to read Acts 2:38 - 41on how the early church was started • Learners to role play the birth of the early church | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 140-141</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 2 | | Standing firm in the faith the first Christians | <p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. name the city where believers were first called Christians</p> <p>b. describe how Stephen was stoned for standing firm in his faith.</p> <p>c. explain why he/she should not join ungodly groups.</p> <p>d. acquire the virtue of assertiveness and stand up for his/her faith</p> | <p>Where were believers first called Christians?</p> <p>Why should you stand firm in your Christian faith?</p> <p>What are ungodly groups?</p> <p>Why should you not join ungodly groups</p> | <ul style="list-style-type: none"> • Learners to sing a song related to standing firm in the Christian faith • Learners to read Acts 11: 26 and say where believers were first called Christians • Learners to identify Antioch, from a Bible map • In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death • Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 142-143</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |



| | | | | | | | | | |
|----------|----------|--|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| | | | | | | <ul style="list-style-type: none"> • Learners to list ways they can stand firm for their faith | | | |
| | 3 | | Standing firm in Christian faith | <p>By the end of the Sub-strand, the learner should be able to;</p> <ol style="list-style-type: none"> name the city where believers were first called Christians describe how Stephen was stoned for standing firm in his faith. explain why he/she should not join ungodly groups. acquire the virtue of assertiveness and stand up for his/her faith | <p>Where were believers first called Christians?</p> <p>Why should you stand firm in your Christian faith?</p> <p>What are ungodly groups?</p> <p>Why should you not join ungodly groups</p> | <ul style="list-style-type: none"> • Learners to sing a song related to standing firm in the Christian faith • Learners to read Acts 11: 26 and say where believers were first called Christians • Learners to identify Antioch, from a Bible map • In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death • Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ • Learners to list ways they can stand firm for their faith | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 143-146</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| 4 | 1 | | Ungodly groups | <p>By the end of the Sub-strand, the learner should be able to;</p> <ol style="list-style-type: none"> name the city where believers were first called Christians describe how Stephen was stoned for standing firm in his faith. explain why he/she should not join ungodly groups. acquire the virtue of assertiveness and stand up for his/her faith | <p>Where were believers first called Christians?</p> <p>Why should you stand firm in your Christian faith?</p> <p>What are ungodly groups?</p> <p>Why should you not join ungodly groups</p> | <ul style="list-style-type: none"> • Learners to sing a song related to standing firm in the Christian faith • Learners to read Acts 11: 26 and say where believers were first called Christians • Learners to identify Antioch, from a Bible map • In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death • Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ • Learners to list ways they can stand firm for their faith | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 146-148</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 2 | | The Lord's Prayer | <p>By the end of the Sub strand, the learner should be able to:</p> | <p>What is prayer?</p> | <ul style="list-style-type: none"> • Learners to sing a song related to the Lord Prayers | <p>Good news bible, Children bible, Bible</p> | <p>Oral questions, Portfolio,</p> | |



| | | | | | | | | | |
|----------|----------|--|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| | | | | <ul style="list-style-type: none"> a. read Matthew 6:9-13 on the Lord's prayer b. recite the Lord's prayer and pray to God always c. say a prayer to God every day to grow spiritually | <p>Why should you always pray as a Christian?</p> | <ul style="list-style-type: none"> • Learners to read Matthew 6:9-13 • Learners to discuss why it is important to pray everyday • Learners to recite the Lord's prayer • Learners to record the number of times they pray per week | <p>story books, hymn books, Knowing God CRE Grd. Learners book Pg. 148-151</p> | <p>Observation, QA, Reciting, Authentic tests</p> | |
| | 3 | | The Lord's Prayer | <p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> a. read Matthew 6:9-13 on the Lord's prayer b. recite the Lord's prayer and pray to God always c. say a prayer to God every day to grow spiritually | <p>What is prayer?</p> <p>Why should you always pray as a Christian?</p> | <ul style="list-style-type: none"> • Learners to sing a song related to the Lord Prayers • Learners to read Matthew 6:9-13 • Learners to discuss why it is important to pray everyday • Learners to recite the Lord's prayer • Learners to record the number of times they pray per week | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 148-151</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| 5 | 1 | | Why we should always pray | <p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> a. read Matthew 6:9-13 on the Lord's prayer b. recite the Lord's prayer and pray to God always c. say a prayer to God every day to grow spiritually | <p>What is prayer?</p> <p>Why should you always pray as a Christian?</p> | <ul style="list-style-type: none"> • Learners to sing a song related to the Lord Prayers • Learners to read Matthew 6:9-13 • Learners to discuss why it is important to pray everyday • Learners to recite the Lord's prayer • Learners to record the number of times they pray per week | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 150-151</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| | 2 | | Identifying the fruit of the Holy Spirit | <p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> a. list the fruit of the Holy Spirit as written in Galatians 5:22-23 b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others | <p>Which is the fruit of the Holy Spirit?</p> <p>Why should you have the fruit of the Holy Spirit?</p> | <ul style="list-style-type: none"> • In pairs learners to read Galatians 5: 22-23 • Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control • Learners write the fruit of the Holy Spirit on flash cards and display it in class | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |



| | | | | | | | | | |
|----------|----------|--|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| | | | | c. desire to be led by the Holy Spirit in their day to day lives | Which actions portray the fruit of the Holy Spirit? | <ul style="list-style-type: none"> • In groups, learners to list good things, they should do to others as Christians • Learners to compose a song on the fruit of the Holy Spirit | | | |
| | 3 | | Identifying the fruit of the Holy Spirit | <p>By the end of the Sub strand, the learner should be able to:</p> <p>a. list the fruit of the Holy Spirit as written in Galatians 5:22-23</p> <p>b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others</p> <p>c. desire to be led by the Holy Spirit in their day to day lives</p> | <p>Which is the fruit of the Holy Spirit?</p> <p>Why should you have the fruit of the Holy Spirit?</p> <p>Which actions portray the fruit of the Holy Spirit?</p> | <ul style="list-style-type: none"> • In pairs learners to read Galatians 5: 22-23 • Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control • Learners write the fruit of the Holy Spirit on flash cards and display it in class • In groups, learners to list good things, they should do to others as Christians • Learners to compose a song on the fruit of the Holy Spirit | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |
| 6 | 1 | | Identifying the fruit of the Holy Spirit | <p>By the end of the Sub strand, the learner should be able to:</p> <p>a. list the fruit of the Holy Spirit as written in Galatians 5:22-23</p> <p>b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others</p> <p>c. desire to be led by the Holy Spirit in their day to day lives</p> | <p>Which is the fruit of the Holy Spirit?</p> <p>Why should you have the fruit of the Holy Spirit?</p> <p>Which actions portray the fruit of the Holy Spirit?</p> | <ul style="list-style-type: none"> • In pairs learners to read Galatians 5: 22-23 • Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control • Learners write the fruit of the Holy Spirit on flash cards and display it in class • In groups, learners to list good things, they should do to others as Christians • Learners to compose a song on the fruit of the Holy Spirit | <p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155</p> | <p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p> | |



| | | | | | | | | | |
|---|--|--|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|
| 2 | | | Self-Control | By the end of the Sub strand, the learner should be able to: a. practice self-control in his/her day to day life b. read Galatians 5:23-25 and exercise self-control c. make right choices in his/her daily life d. make right decisions that are guided be the Holy Spirit e. demonstrate self-control by avoiding behaviour that defiles the body | What is self-control? Why should you practice self-control? | <ul style="list-style-type: none">• Learners to read Galatians 5:23-25• Learners to role play, 'making decisions that portray self-control'• Learners to discuss in groups, choices they make in their day to day lives• Learners to list choices that portray self-control• Learners to list things that defile them e.g. engaging in sex, watching ungodly movies, drug use and abuse• Learners to say how they can avoid defiling their bodies• Learners to compose a song on self-control as a gift of the Holy Spirit | Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 155-159 | Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests | |
| 3 | | | Self-Control | By the end of the Sub strand, the learner should be able to: a. practice self-control in his/her day to day life b. read Galatians 5:23-25 and exercise self-control c. make right choices in his/her daily life d. make right decisions that are guided be the Holy Spirit e. demonstrate self-control by avoiding behaviour that defiles the body | What is self-control? Why should you practice self-control? | <ul style="list-style-type: none">• Learners to read Galatians 5:23-25• Learners to role play, 'making decisions that portray self-control'• Learners to discuss in groups, choices they make in their day to day lives• Learners to list choices that portray self-control• Learners to list things that defile them e.g. engaging in sex, watching ungodly movies, drug use and abuse• Learners to say how they can avoid defiling their bodies• Learners to compose a song on self-control as a gift of the Holy Spirit | Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 155-159 | Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests | |



| | | | | | | | | | |
|---|-------------------|----------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|
| 7 | 1 | MORALITY AND SOCIAL MEDIA | Using social media well | By the end of the Sub strand, the learner should be able to: a. list digital devices used at home and at school b. use his/her free time well as a morally upright Christian c. acquire the value of responsibility by using social media appropriately | what are good morals? what is the importance of using social media appropriately | <ul style="list-style-type: none"> • In groups, learners to list some digital devices • In pairs, learners to discuss appropriate use of social media • Learners to use social media devices to listen to a gospel song or watch a video clip based on the Bible | Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 160-162 | Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests | |
| | 2 | | Why we should use social media well | By the end of the Sub strand, the learner should be able to: a. list digital devices used at home and at school b. use his/her free time well as a morally upright Christian c. acquire the value of responsibility by using social media appropriately | what are good morals? what is the importance of using social media appropriately | <ul style="list-style-type: none"> • In groups, learners to list some digital devices • In pairs, learners to discuss appropriate use of social media • Learners to use social media devices to listen to a gospel song or watch a video clip based on the Bible | Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 162-164 | Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests | |
| | 3 | REVISION EXERCISE | | | | | | | |
| 8 | ASSESSMENT | | | | | | | | |

KNOWING GOD CRE ACTIVITIES