

## GRADE ONE

## GRADE ONE CRE SCHEME OF WORK TERM TWO

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFL
	1								
2	1	The Bible	The Bible Story; Elijah and the chariot of fire	By the end of the Sub strand, the learner should be able to narrate the story of Elijah and the chariot and apply it in their relationship with God	What appeared between Elijah and Elisha as they were walking and talking	Learners to read 2 kings 2:11-12 Learners to list in pairs ways of pleasing God Learners to role play Elijah and Elisha walking and talking until the chariot appeared	Realia charts	1.Observation 2.Oral questions	
	2		The Bible Story; Elijah and the chariot of fire	By the end of the Sub strand, the learner should be able to apply the story of Elijah and the chariot in their relationship with God	What appeared between Elijah and Elisha as they were walking and talking	Learners to sing a song about Elijah being taken up to heaven by a whirlwind. Learners to recite 2 Kings 2:12	Realia Charts	.Observation 2.Oral questions	
	3		The Bible Story; Elijah and the chariot of fire	By the end of the Sub strand, the learner should be able to appreciate the father-son relationship between Elijah and Elisha and desire to honour their parents	What appeared between Elijah and Elisha as they were walking and talking	Learners to watch a video clip on Elijah and the chariot of fire Learners to draw a chariot of fire	Realia Charts	.Observation 2.Oral questions	
3	1	The early life of Jesus	The birth of Jesus	By the end of the Sub strand, the learner should be able to	In which city was Jesus Christ born	Learners to read Matthew 2:1	Realia charts	Observation	

		<b>Christ</b>	<b>Christ</b>	identify the city of Jesus' Birth to develop a sense of belonging		Learners to role play the birth of Jesus Christ Learners to read Luke 2:15-18			
	2		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to identify the city of Jesus' Birth to develop a sense of belonging	In which city was Jesus Christ born	Learners to read Matthew 2:1 Learners to role play the birth of Jesus Christ Learners to read Luke 2:15-18	<b>Realia Charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	3		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to mention the parents of Jesus Christ to identify with their own parents	What are the names of the parents of Jesus Christ	Learners to listen to the recorded carol 'Jingle bells" Learners to sing a song related to Luke 2:13-14	<b>Realia Charts</b>	<b>.Observation</b> <b>2.Oral Punting questions</b>	
4	1		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to mention the parents of Jesus Christ to identify with their own parents	What are the names of the parents of Jesus Christ	Learners to listen to the recorded carol 'Jingle bells" Learners to sing a song related to Luke 2:13-14	<b>Realia Charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	2		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to analyze the joy of the shepherds and relate it to Christmas celebrations	How did the shepherds express joy at the birth of Jesus Christ?	Learners to observe pictures of Jesus Christ with His parents and name each of them as they point at the picture Learners to observe pictures of shepherds worshipping baby Jesus Learners to read Luke 2:	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	

						22-24			
	3		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to analyze the joy of the shepherds and relate it to Christmas celebrations	How did the shepherds express joy at the birth of Jesus Christ?	Learners to observe pictures of Jesus Christ with His parents and name each of them as they point at the picture Learners to observe pictures of shepherds worshipping baby Jesus Learners to read Luke 2: 22-24	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
5	1		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to explain the naming and dedication of Jesus Christ and relate it to their own life experience	Which song did the angels sing?	Learners to read Luke 2: 22-24 Learners to role play the dedication of baby Jesus Learners to sing the song the angels sang when Jesus Christ was born	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>The birth of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to explain the naming and dedication of Jesus Christ and relate it to their own life experience	Which song did the angels sing?	Learners to read Luke 2: 22-24 Learners to role play the dedication of baby Jesus Learners to sing the song the angels sang when Jesus Christ was born	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	3	The Early Life of Jesus Christ	<b>Jesus Christ in the Temple</b>	By the end of the Sub strand, the learner should be able to emulate Jesus Christ's example by obeying parents in day to day life	Why did Jesus go to the temple	Learners to read Luke 2: 42-49 Learners to tell how Jesus Christ obeyed his parents	<b>Realia Charts</b>		
6	1		<b>Jesus Christ in the</b>	By the end of the Sub strand, the learner should be able to	Why did Jesus go to the temple	Learners to read Luke 2: 42-49 Learners to tell how Jesus Christ obeyed his parents	<b>Realia charts</b>	<b>.Observation 2.Oral</b>	

			<b>Temple</b>	emulate Jesus Christ's example by obeying parents in day to day life				<b>questions</b>	
	2		<b>Jesus Christ in the Temple</b>	By the end of the Sub strand, the learner should be able to desire to follow Jesus Christ's example by accompanying their parents to church	In which ways do you obey your parents	Learners to role play how Jesus Christ showed assertiveness when questioned by His parents Learners to sequentially arrange flash cards on the events that took place when Jesus was left in the temple	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Jesus Christ in the Temple</b>	By the end of the Sub strand, the learner should be able to desire to follow Jesus Christ's example by accompanying their parents to church	In which ways do you obey your parents	Learners to role play how Jesus Christ showed assertiveness when questioned by His parents Learners to sequentially arrange flash cards on the events that took place when Jesus was left in the temple	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
7	1		<b>Baptism of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to name the place where Jesus Christ was baptized and relate it to their life	In which place was Jesus Christ baptized	Learners to mention incidences of baptism they may have witnessed in their churches Learners to read Matthew 3: 13-15 about the baptism of Jesus	<b>Realia charts</b>	Prepositions <b>Saving</b>	
	2		<b>Baptism of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to name the place where Jesus Christ was baptized and relate it to their life	In which place was Jesus Christ baptized	Learners to mention incidences of baptism they may have witnessed in their churches Learners to read Matthew 3: 13-15 about the baptism of Jesus	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Baptism of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to	Who baptized Jesus Christ?	Learners to watch a video clip on Jesus' baptism Learners to mention the	<b>Realia charts</b>	<b>.Observation 2.Oral</b>	

				identify the person who baptized Jesus Christ and appreciate their church leaders		place where Jesus was baptized and the person who baptized Him		<b>questions</b>	
8	1		<b>Baptism of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to identify the person who baptized Jesus Christ and appreciate their church leaders	Who baptized Jesus Christ?	Learners to watch a video clip on Jesus' baptism Learners to mention the place where Jesus was baptized and the person who baptized Him	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Baptism of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to acquire the value of humility for peaceful co-existence with others	How did Jesus Christ express humility	Learners to draw and colour Jesus being baptized Learners to sing baptismal songs	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Baptism of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to acquire the value of humility for peaceful co-existence with others	How did Jesus Christ express humility	Learners to draw and colour Jesus being baptized Learners to sing baptismal songs	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
9	1		Wedding at Cana of Galilee	By the end of the Sub strand, the learner should be able to: narrate how Jesus changed water into wine and depend on God always	What happened at the wedding in Cana of Galilee	Learners to read John 2:1-10 What happened at the wedding in Cana of Galilee Learners to watch a video on changing of water into wine Learners to tell the response of the servants to Jesus' instructions John 2:7-8	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	

	2		Wedding at Cana of Galilee	By the end of the Sub strand, the learner should be able to: narrate how Jesus changed water into wine and depend on God always	What happened at the wedding in Cana of Galilee	Learners to read John 2:1-10 What happened at the wedding in Cana of Galilee Learners to watch a video on changing of water into wine Learners to tell the response of the servants to Jesus' instructions John 2:7-8	<b>Realia charts</b>	Wedding at Cana of Galilee	
	3		Wedding at Cana of Galilee	By the end of the Sub strand, the learner should be able to: discuss how the servants obeyed Jesus' instructions and relate it to their daily life	How did the servants respond to Jesus' instructions	Learners to role play the wedding at Cana Learners to sing a song on how Jesus turned water into wine Learners to draw and colour the six jars of wine	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
10	1		Wedding at Cana of Galilee	By the end of the Sub strand, the learner should be able to: discuss how the servants obeyed Jesus' instructions and relate it to their daily life	How did the servants respond to Jesus' instructions	Learners to role play the wedding at Cana Learners to sing a song on how Jesus turned water into wine Learners to draw and colour the six jars of wine	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	2		Healing of Simon Peter's mother-in-law	By the end of the Sub strand, the learner should be able to: narrate the healing of Simon Peter's mother-in-law and relate it to their daily lives	What happened when Jesus visited Simon Peter's mother-in-law?	Learners to read Matthew 8: 14-15 Learners to role play how Jesus healed Simon's mother-in-law	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	3		Healing of Simon Peter's mother-in-law	By the end of the Sub strand, the learner should be able to: narrate the healing of Simon Peter's mother-in-law and relate it to their daily lives	What happened when Jesus visited Simon Peter's mother-in-law?	Learners to read Matthew 8: 14-15 Learners to role play how Jesus healed Simon's mother-in-law	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	

11	1		Healing of Simon Peter's mother-in-law	By the end of the Sub strand, the learner should be able to: appreciate Simon Peter's mother-in-law's reaction by expressing gratitude for every good gift they receive	How did she express gratitude	Learners to discuss how Simon's mother-in-law expressed gratitude for being healed. Learners to sing thanksgiving songs to express gratitude to God	Realia charts	.Observation 2.Oral questions	
	2	Christian values	Sharing	By the end of the Sub strand, the learner should be able to: identify items shared at home to promote togetherness	Which items do you share at home	Learners to identify various items that can be shared at home In pairs learners to list items shared at home Learners to read John 6: 1-14	Realia charts	.Observation 2.Oral questions	
	3		Sharing	By the end of the Sub strand, the learner should be able to: share various items at home to enhance love and unity	Why is it important to share items with others?	Learners to identify various items that can be shared at home In pairs learners to list items shared at home Learners to read John 6: 1-14	Realia charts	.Observation 2.Oral questions	
12	1		Sharing	By the end of the Sub strand, the learner should be able to: narrate the story of the little boy with two fish and five loaves and practice kindness in their day to day life	Why should you collect litter	Learners to role play the story of the little boy with two fish and five loaves Learners to keep the environment clean	Realia charts	.Observation 2.Oral questions	
	2		Obedience	By the end of the Sub strand, the learner should be able to describe the importance of obedience to promote peace and harmony at home	Why should you obey parents	Learners to read Ephesians 6:1-2 In groups, learners to list why they should obey parents and siblings	Realia charts	.Observation 2.Oral questions	
	3		Obedience	By the end of the Sub strand, the learner should be able to demonstrate obedience by obeying	Why should you obey parents	Learners to read Ephesians 6:1-2 In groups, learners to list why they should obey	Realia charts	.Observation 2.Oral	

				parents and older siblings at hom		parents and siblings		<b>questions</b>	
13 \$ 14				CAT	CAT	CAT	CAT		