



C.R.E SCHEME OF WORK GRADE 2 TERM 2

NAME	
TSC NO.	
SCHOOL	



SCHOOL	GRADE	LEARNING AREAS	TIME	YEAR
	2	C.R.E ACTIVITIES		

Week	Lesson	Strand	Sub Strand	Specific Learning Outcome	Key Inquiry Question	Learning Experiences	Learning Resources	Assessment	Remarks
1	1	The early Life of Jesus Christ	Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to: list the gifts given to baby Jesus and develop the value of sharing	What did the wise men bring to baby Jesus?	Learners to role play saying, ‘thank you’ after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative results of receiving gifts from strangers	Bible Growing in Christ CRE activities learners’ book grade 78-80	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	The early Life of Jesus Christ	Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to: list the gifts given to baby Jesus and develop the value of sharing	What should you do when your family members bring gifts to you?	Learners to role play saying, ‘thank you’ after receiving gifts from friends and family members Learners to avoid receiving gifts from	Bible Growing in Christ CRE activities learners’ book grade 80-81	Oral questions, portfolios, observation, written quizzes, question and	



						strangers Learners to list in groups the negative results of receiving gifts from strangers		answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	3	The early Life of Jesus Christ	Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to: acquire the skill of assertiveness by refusing gifts from strangers	What should you do when given gifts by strangers?	Learners to role play saying, ‘thank you’ after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative	Bible Growing in Christ CRE activities learners’ book grade 78-80	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
2	1	The early Life of Jesus Christ	Kindness of the Wise Men	By the end of the Sub strand, the learner should be able to appreciate Jesus as a gift from God in their lives	Who was given to you as a gift by God?	Learners to role play saying, ‘thank you’ after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative results of receiving gifts from	Bible Growing in Christ CRE activities learners’ book grade 78-80	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in	



						strangers		blank spaces ,puzzles	
2	The early Life of Jesus Christ	Jesus Christ worked	By the end of the Sub strand, the learner should be able to: develop responsibility by doing simple chores at home, school and the church	What type of work did How did Jesus help His father? What do you do during the school holidays?	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they do at home Learners to write a poem on “Jesus worked” Learners to keep their home, class and compound clean	Bible Growing in Christ CRE activities learners’ book grade 82-83	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects		
3	The early Life of Jesus Christ	Jesus Christ Worked	By the end of the Sub strand, the learner should be able to: appreciate work by emulating Jesus Christ and assisting their parents at home	What type of work did How did Jesus help His father?	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they do at home Learners to write a poem on “Jesus worked” Learners to keep their home, class and	Bible Growing in Christ CRE activities learners’ book grade 84-86	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects		



						compound clean			
3	1	The early Life of Jesus Christ	Jesus calms the Storm	By the end of the Sub strand, the learner should be able to: narrate the miracle of calming the storm a	How did Jesus calm the storm?	The learners to read Matthew 8:23-27 Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm Learners to draw and colour a boat Learners to sing a song about calming the storm	Bible Growing in Christ CRE activities learners' book grade 92-93	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	The early Life of Jesus Christ	Jesus calms the Storm	By the end of the Sub strand, the learner should be able to: narrate the miracle of calming the storm and relate it to their daily lives by having faith in God	How did Jesus calm the storm?	The learners to read Matthew 8:23-27 Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm Learners to draw and colour a boat	Bible Growing in Christ CRE activities learners' book grade 92-93	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	



						Learners to sing a song about calming the storm			
	3	The early Life of Jesus Christ	Jesus calms the Storm	By the end of the Sub strand, the learner should be able to: appreciate the miracle of calming the storm by trusting God when faced with challenges	What should you do when you face difficulties?	The learners to read Matthew 8:23-27 Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm Learners to draw and colour a boat Learners to sing a song about calming the storm	Bible Growing in Christ CRE activities learners' book grade 92-93	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
4	1	The early Life of Jesus Christ	Miraculous catch of Fish	By the end of the Sub strand, the learner should be able to: explain how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God	How did Jesus help the fishermen?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song ' <i>I will make you fishers of men....</i> ' Learners to draw and	Bible Growing in Christ CRE activities learners' book grade 96-98	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles,	



						colour a fish		projects	
2	The early Life of Jesus Christ	Miraculous catch of Fish	By the end of the Sub strand, the learner should be able to: explain how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God appreciate the response of the fishermen by obeying God	How did Jesus help the fishermen?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song <i>'I will make you fishers of men....'</i> Learners to draw and colour a fish	Bible Growing in Christ CRE activities learners' book grade 96-98	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects		
3	The early Life of Jesus Christ	Miraculous catch of Fish	By the end of the Sub strand, the learner should be able to: appreciate the response of the fishermen by obeying God	What was the result of their obedience?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song <i>'I will make you fishers of men.....'</i> Learners to draw and	Bible Growing in Christ CRE activities learners' book grade 99-101	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects		



						colour a fish			
5	1	The early Life of Jesus Christ	Healing of the Man with a Withered Hand	By the end of the Sub strand, the learner should be able to: describe the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?	Learners to read Matthew 12:9-13 Learners to draw in pairs a withered hand Learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered hand Learners to write Mathew 12:13 on flash cards and recite it aloud in front of the class	Bible Growing in Christ CRE activities learners' book grade 101-105	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	The early Life of Jesus Christ	Healing of the Man with a Withered Hand	By the end of the Sub strand, the learner should be able to: describe the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?	Matthew 12:9-13 Learners to draw in pairs a withered hand Learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered hand Learners to write Mathew 12:13 on flash cards and recite it aloud in front of	Bible Growing in Christ CRE activities learners' book grade 101-105	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	



						the class			
	3	The life of Jesus Christ	Easter	By the end of the Sub strand, the learner should be able to: discuss the death of Jesus as a sign of total love for humankind and desire to love others	Who died for your sins? Why is Jesus' death important to Christians?	Learners to write I Cor 15:3-4 on flash cards and recite the verse in turns Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross Learners to mention what took place on Easter Monday, as they read Mark 16:5-6 Learners to view a picture of three women who visited an empty grave Learners to be guided to draw an empty cross	Bible Growing in Christ CRE activities learners' book grade 106-109	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
6	1	The life of Jesus Christ	Easter	By the end of the Sub strand, the learner should be able to: discuss the death of Jesus as a sign of total love for humankind and desire to love others	Who died for your sins? Why is Jesus' death important to Christians?	15:3-4 on flash cards and recite the verse in turns Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross Learners to mention	Bible Growing in Christ CRE activities learners' book grade 106-109	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,	



						<p>what took place on Easter Monday, as they read Mark 16:5-6</p> <p>Learners to view a picture of three women who visited an empty grave</p> <p>Learners to be guided to draw an empty cross</p>		<p>filling in blank spaces ,puzzles, projects</p>	
	2	The life of Jesus Christ	Easter	<p>By the end of the Sub strand, the learner should be able to: appreciate Jesus Christ death and resurrection as the way to salvation</p>	<p>Which day did Jesus resurrect?</p>	<p>15:3-4 on flash cards and recite the verse in turns</p> <p>Learners to mention what happened on Good Friday</p> <p>Learners to view a picture of Jesus nailed on the cross</p> <p>Learners to mention what took place on Easter Monday, as they read Mark 16:5-6</p> <p>Learners to view a picture of three women who visited an empty grave</p> <p>Learners to be guided to draw an empty cross</p>	<p>Bible Growing in Christ CRE activities learners' book grade 106-109</p>	<p>Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects</p>	
	3	Christian	Sharing	<p>By the end of the Sub</p>	<p>Which items</p>	<p>Learners to identify</p>	<p>Bible</p>	<p>Oral</p>	



		Values		strand, the learner should be able to: identify items shared at school to promote harmonious living	can be shared at school? Why is it important to share with others? Whom do you share with?	various items that can be shared at school In pairs, learners to list the importance of sharing with others In groups, learners to role play sharing in class Learners to sing a song on sharing Learners to recite Hebrews 13:16	Growing in Christ CRE activities learners' book grade 117-120	questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
7	1	Christian Values	Sharing	By the end of the Sub strand, the learner should be able to: identify occasions when they share to show kindness	Which items can be shared at school? Why is it important to share with others? Whom do you share with?	various items that can be shared at school In pairs, learners to list the importance of sharing with others In groups, learners to role play sharing in class Learners to sing a song on sharing Learners to recite Hebrews 13:16	Bible Growing in Christ CRE activities learners' book grade 121-122	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	Christian Values	Obedience	By the end of the Sub strand, the learner should be able to: obey teachers and children's government to promote harmony in	Why should you obey teachers and leaders at school?	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's	Bible Growing in Christ CRE activities learners' book grade 122-124	Oral questions, portfolios, observation, written quizzes,	



				the school		government Learners to compose a poem on the importance of obeying teachers and children's government Learners to discuss how disobedience affects them negatively		question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	Christian Values	Obedience	By the end of the Sub strand, the learner should be able to: obey teachers and children's government to promote harmony in the school	Why should you obey teachers and leaders at school?	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's government Learners to compose a poem on the importance of obeying teachers and children's government Learners to discuss how disobedience affects them negatively	Bible Growing in Christ CRE activities learners' book grade 122-124	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
8	1	Christian Values	Obedience	By the end of the Sub strand, the learner should be able to: discuss reasons for obeying	What are the results of disobedience?	Learners to read Hebrews 13:17 Learners to discuss why they should obey	Bible Growing in Christ CRE activities learners' book grade 125-127	Oral questions, portfolios, observation, written	



				teachers and children's government		teachers and children's government Learners to compose a poem on the importance of obeying teachers and children's government Learners to discuss how disobedience affects them negatively		quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	Honesty		By the end of the Sub strand, the learner should be able to: explain reasons for telling the truth in their interaction with others	Why should you tell the truth?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19	Bible Growing in Christ CRE activities learners' book grade 128-130	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	



	3	Honesty		By the end of the Sub strand, the learner should be able to demonstrate responsibility by completing their homework	Why should you be honest?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19	Bible Growing in Christ CRE activities learners' book grade 130-132	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
9	1	Honesty		By the end of the Sub strand, the learner should be able to demonstrate honesty by taking lost and found items to the teacher or parent	Why is it wrong to copy other learners work?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying	Bible Growing in Christ CRE activities learners' book grade 132-134	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles,	



						<p>other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19</p>		<p>projects</p>	
	2		Honesty	<p>By the end of the Sub strand, the learner should be able to desire to be honest by not copying other pupils' work</p>	<p>Why is it wrong to copy other learners work?</p>	<p>Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19</p>	<p>Bible Growing in Christ CRE activities learners' book grade 132-134</p>	<p>Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects</p>	
	3	Thankfulness	Honesty	<p>By the end of the Sub strand, the learner should be able to: identify reasons for thanking people as a way of expressing</p>	<p>Why should you thank people?</p>	<p>Learners to list reasons for saying, 'thank you' to others Learners to role play situations that require a, 'thank</p>	<p>Bible Growing in Christ CRE activities learners' book grade 135-137</p>	<p>Oral questions, portfolios, observation, written quizzes,</p>	



				gratitude		you' gesture Learners to exchange gifts in pairs and practice being thankful to each other Learners to recite 1Thessalonians 5:18 Learners to compose a poem with a theme, "thank you" to their parents		question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
10-11	END OF TERM ASSESSMENT AND CLOSING								