



## ART AND CRAFT SCHEME OF WORK GRADE 4 TERM 2

NAME	
TSC NO.	
SCHOOL	

School	Grade	Learning Area	Term	Year
	4	Art and Craft	2	

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Key Inquiry Questions	Learning Experiences	Learning Resources	Assessment	Remarks
1	1	<b>Indigenous Kenyan Crafts</b>	<b>Poetry-Modelling-pinch technique</b>	By the end of the sub-strand, the learner should be able to: model pots using pinch technique	What items can be made out of clay? What materials are used to model pots?	Observe and identify items made of clay. Discuss how pinch technique work	Clay, plasticine, water, sticks or incising tool, papers or leaves. Grade 4 learners Bk. KLB Visionary pg.58 & 59	Asking question Drawing questionnaires	
	2	<b>Indigenous Kenyan Crafts</b>	<b>Poetry-Modelling-pinch technique</b>	By the end of the sub-strand, the learner should be able to; model a container using the pinch technique	Have you ever seen containers modeled using pinch technique? Can you model containers?	Observe the preparation of clay. Model items using pinch technique. Display modeled items	Clay, plasticine, water, sticks or incising tool, papers or leaves. Grade 4 learners Bk. KLB Visionary pg.59 &60	Asking question Drawing questionnaires	
	3	<b>Indigenous Kenyan Crafts</b>	<b>Poetry-Modelling-pinch technique</b>	By the end of the sub-strand, the learner should be able to; model pinch pots of varying sizes and shapes	How many shapes do you know? Can you model clay into different shapes and sizes	Observe and identify pots of different shapes and sizes. Model pots of different shapes and sizes Display model items	Clay, plasticine, water, sticks or incising tool, papers or leaves. Grade 4 learners Bk. KLB Visionary pg.61	Asking question Drawing questionnaires	

2	1	<b>Indigenous Kenyan Crafts</b>	<b>Poetry-Modelling-</b> pinch technique	By the end of the sub-strand, the learner should be able to; decorate clay methods	How does one decorate clay items? What are items/tools used to decorate items made of clay?	Observe how items are decorated. Decorate items as per observed patterns Display decorated items	Clay, plasticine, water, sticks, maize cob, biro pen and lid or incising tool, papers or leaves. Grade 4 learners Bk. KLB Visionary pg.62-65	Asking question Drawing questionnaires	
	2	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Lower and Upper case lettering	By the end of the sub-strand, the learner should be able to; Observe displayed short messages in lower and upper case letters	How can you form a four-word message on importance of washing hands?	Observe and identify slides/flash cards of short messages in lower- and upper-case letters to motivate them make their own	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg 66-71	Asking question Drawing questionnaires	
	3	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Lower- and Upper-case lettering	By the end of the sub-strand, the learner should be able to; Design short messages with lower and upper case using freehand letters for communication. Appreciate the activity of creating short messages for communication	Why is it important to shape the letters clearly in a written message?	Individually design short messages using freehand lower- and upper-case letters based on DRR or Health themes for communication Display and talk about own and others' short messages	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg 66-71	Asking question Drawing questionnaires	

<b>3</b>	<b>1</b>	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Lower and Upper case lettering	By the end of the sub-strand, the learner should be able to; Design short messages with lower and upper case using freehand letters for communication.	Why is it important to shape the letters clearly in a written message?	Individually design short messages using freehand lower and upper case letters based on DRR or Health themes for communication Display and talk about own and others' short messages	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg66-71	Asking question Drawing questionnaires	
	<b>2</b>	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Lower and Upper case lettering	By the end of the sub-strand, the learner should be able to; Design short messages with lower and upper case using freehand letters for communication.	Why is it important to shape the letters clearly in a written message?	Individually design short messages using freehand lower and upper case letters based on DRR or Health themes for communication Display and talk about own and others' short messages	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg66-71	Asking question Drawing questionnaires	
	<b>3</b>	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Block lettering	By the end of the sub-strand, the learner should be able to; Observe displayed block letters in order to make their own.	How do you form block letters?	Observe and identify slides/flash cards of block letters to motivate them make their own	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg72	Asking question Drawing questionnaires	
<b>4</b>	<b>1</b>	<b>Design, Mixed Media And</b>	<b>Graphic Design</b> Free hand	By the end of the sub-strand, the learner should be able to;	How do you form block	Observe and identify slides/flash cards of block	rulers, stencils, pencils, erasers, paper, cutters,	Asking question Drawing questionnaires	

		<b>Technology</b>	Block lettering	Observe displayed block letters in order to make their own.	letters?	letters to motivate them make their own	ink, paint Grade 4 learners bk.KLB Visionary .pg73		
	2	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Block lettering	By the end of the sub-strand, the learner should be able to; Construct simple freehand block letters to communicate short messages.	Where are block letter used?	Individually draw and colour freehand block letters applying the right proportions based on ESD Display and talk about own and others short messages	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg74-76	Asking question Drawing questionnaires	
	3	<b>Design, Mixed Media And Technology</b>	<b>Graphic Design</b> Free hand Block lettering	By the end of the sub-strand, the learner should be able to; Construct simple freehand block letters to communicate short messages.	Where are block letter used?	Individually draw and colour freehand block letters applying the right proportions based on ESD Display and talk about own and others short messages	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg74-76	Asking question Drawing questionnaires	
<b>5</b>	1	<b>Design, Mixed Media And Technology</b>	<b>Paper craft</b> Expandable folders	By the end of the sub-strand, the learner should be able to; Discuss about own and others' messages constructed by block letters.	Why is the ESD message you communicated important?	Individually draw and colour freehand block letters applying the right proportions based on ESD Display and talk about own and others short messages	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg77	Asking question Drawing questionnaires	
	2	<b>Design, Mixed Media And</b>	<b>Paper craft</b> Expandable folders	By the end of the sub-strand, the learner should be able to;	What materials are	Which ways can one us to attach the tie and dye	rulers, stencils, pencils, erasers, paper, cutters,	Asking question Drawing questionnaires	

		<b>Technology</b>		Observe samples of expandable folders from the actual/virtual environment.	appropriate in making folders? What is the use of a folder?	fabric onto the expandable folder?	ink, paint Grade 4 learners bk.KLB Visionary .pg78		
	<b>3</b>	<b>Design, Mixed Media And Technology</b>	<b>Paper craft</b> Expandable folders	By the end of the sub-strand, the learner should be able to; Design an expandable folder for storing their artwork.	What materials are appropriate in making folders? What is the use of a folder?	Which ways can one us to attach the tie and dye fabric onto the expandable folder?	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg79	Asking question Drawing questionnaires	
<b>6</b>	<b>1</b>	<b>Design, Mixed Media And Technology</b>	<b>Paper craft</b> Expandable folders	By the end of the sub-strand, the learner should be able to; Design an expandable folder for storing their artwork.	What materials are appropriate in making folders? What is the use of a folder?	Which ways can one us to attach the tie and dye fabric onto the expandable folder?	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg79-80	Asking question Drawing questionnaires	
	<b>2</b>	<b>Design, Mixed Media And Technology</b>	<b>Paper craft</b> Expandable folders	By the end of the sub-strand, the learner should be able to; Discuss about own and others' expandable folders.	What materials are appropriate in making folders? What is the use of a	Which ways can one us to attach the tie and dye fabric onto the expandable folder?	rulers, stencils, pencils, erasers, paper, cutters, ink, paint Grade 4 learners bk.KLB Visionary .pg79-80	Asking question Drawing questionnaires	

					folder?				
	3	<b>Design, Mixed Media And Technology</b>	<b>Tye and Dyed</b> expandable folders	By the end of the sub- strand, the learner should be able to; Observe folders enhanced using tie and dye technique from actual/virtual learning environment	Which ways can one use to attach the tie and dye fabric onto the expandable folder?	Observe and identify folders enhanced using tie and dye technique to inspire them to make their own	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg80	Asking question Drawing questionnaires	
7	1	<b>Design, Mixed Media And Technology</b>	<b>Tye and Dyed</b> expandable folders	By the end of the sub- strand, the learner should be able to; Observe folders enhanced using tie and dye technique from actual/virtual learning environment	Which ways can one use to attach the tie and dye fabric onto the expandable folder?	Observe and identify folders enhanced using tie and dye technique to inspire them to make their own	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg80- 87	Asking question Drawing questionnaires	
	2	<b>Design, Mixed Media And Technology</b>	<b>Tye and Dyed</b> expandable folders	By the end of the sub- strand, the learner should be able to; Tie and dye a piece of cloth to be used in enhancing an expandable folder	Which ways can one use to attach the tie and dye fabric onto the expandable folder?	Identify materials and tools to be used in making tie and dye. Individually tie and dye a fabric to be used in enhancing an expandable folder for storing artwork	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg80- 87	Asking question Drawing questionnaires	
	3	<b>Design, Mixed Media And Technology</b>	<b>Tye and Dyed</b> expandable folders	By the end of the sub- strand, the learner should be able to; Tie and dye a piece of cloth to be used in enhancing an expandable folder	Which ways can one use to attach the tie and dye fabric onto the expandable folder?	Identify materials and tools to be used in making tie and dye. Individually tie and dye a fabric to be used in enhancing an expandable folder for	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg80- 87	Asking question Drawing questionnaires	

						storing artwork			
<b>8</b>	<b>1</b>	<b>Design, Mixed Media And Technology</b>	<b>Tye and Dyed</b> expandable folders	By the end of the sub- strand, the learner should be able to; Discuss about own and others enhanced expandable folders.	Which ways can one use to attach the tie and dye fabric onto the expandable folder?	Display and talk about own and others' work.	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg80- 87	Asking question Drawing questionnaires	
	<b>2</b>	<b>Design, Mixed Media And Technology</b>	<b>Block printed</b> expandable folder	By the end of the lesson, the learn should be able to; Observe block prints from actual/virtual environments	Which materials from our environment can be used for block printing?	Observe and identify block prints from actual/virtual environments to motivate them create their own	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg88- 92	Asking question Drawing questionnaires	
	<b>3</b>	<b>Design, Mixed Media And Technology</b>	<b>Block printed</b> expandable folder	Create a block print pattern on a piece of cloth to be used in enhancing an expandable folder	Which materials from our environment can be used for block printing?	Individually experiment with stamp making materials (e.g. soft wood, Styrofoam, linoleum etc) to create a block print pattern on a piece of cloth to be used in enhancing an expandable folder	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg88- 92	Asking question Drawing questionnaires	
<b>9</b>	<b>1</b>	<b>Design, Mixed Media And Technology</b>	<b>Block printed</b> expandable folder	By the end of the lesson, the learn should be able to; Create a block print pattern on a piece of	Which materials from our environment can be used	Individually experiment with stamp making materials (e.g. soft wood, Styrofoam,	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4	Asking question Drawing questionnaires	

				cloth to be used in enhancing an expandable folder	for block printing?	linoleum etc) to create a block print pattern on a piece of cloth to be used in enhancing an expandable folder	learners bk.KLB Visionary .pg88-92		
	2	<b>Design, Mixed Media And Technology</b>	<b>Block printed</b> expandable folder	By the end of the lesson, the learn should be able to; Discuss about own and others' enhanced expandable folders.	Which materials from our environment can be used for block printing?	Display and talk about own and others' work.	Sharp cutting tools, rulers, pencils, erasers, decorated fabric, adhesives Grade 4 learners bk.KLB Visionary .pg88-92	Asking question Drawing questionnaires	
	3	<b>Design, Mixed Media And Technology</b>	<b>Puppetry</b> Glove puppets	By the end of the sub-strand, the learner should be able to; Observe a glove puppet performance in an open window theatre Make glove puppet characters with simple plots.	What materials and tools can we get from our environment to make glove puppets?	Observe and discuss a glove puppet performance by teacher and or resource person to motivate them in making their own.	used socks, sticks/rods, found materials, cloth pieces, wires, nails, wood, cutting tools, adhesives, strings, saws, hammer Grade 4 learners bk.KLB Visionary .pg93-95	Asking question Drawing questionnaires	
<b>10-11</b>	<b>END OF TERM ASSESSMENT AND CLOSING</b>								