**COMPETENCE BASED ASSESMENT**

**GRADE 3 YEAR 2020**

 **(MONITORING LEARNERS PROGRESS)**

**ENGLISH/LITERACY ACTIVITIES TIME:**

NAME:

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LEARNER UPI: GENDER: BOY GIRL

|  |  |  |  |
| --- | --- | --- | --- |
| No. of questions correct |  |  |  |
| Performance level |  |  |  |

SCHOOL NAME

**Answer all questions in the spaces provided.**

**DICTATION**

1.
2.
3.
4.
5.

**Add “-ing” to the words in brackets to fill blank spaces**

1. The teacher likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with pupils.

**(play)**

1. Maria likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_mangoes.

**(buy)**

1. She enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_ porridge. **(cook)**

**Write in small letters**

1. SMART.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. TABLET.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. KITCHEN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use “will” or “shall” to fill the blank spaces**

1. Mother \_\_\_\_\_\_\_\_\_\_\_\_\_ go to the market.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_we go to class?
3. Ebelle \_\_\_\_\_\_\_\_\_\_\_\_\_\_ model the trophy
4. We\_\_\_\_\_\_\_\_\_\_\_\_\_wash the classroom now.

**Write the opposite of the words below**

1. Man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Sit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Dirty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Girl

**Write in singular**

1. Teachers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Chairs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Loaves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the story below and answer questions that follow**

Jane is a Grade 3 pupil at Mali Primary school. One day while she was going to school, she met a stranger standing by the road. The stranger was having a lollypop in his hand. He called Jane but Jane refused to go where the stranger was. Jane had been warned by her teacher on how to respond to strangers

1. In which school does Jane go?

1. What did the stranger have in his hand?

1. Who had warned Jane on how to respond to strangers?