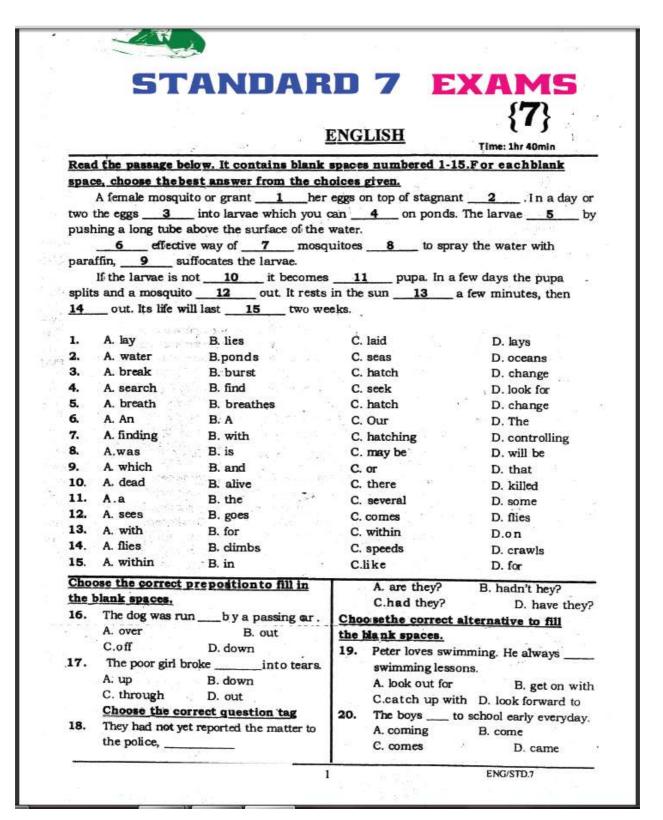
EVALUATOR EXAM CLASS 7

SERIES 001 FOR MARKING SCHEMES CALL 0795491185

FOR MORE E-RESOURCES CALL: 0795491185



Select the alternative that means the 24. Jane _ _ the computer in the office. same as the underlined word A. shutdown B. shut off "Oxygen is essential for all living C. turned down things," the teacher said. D. shut up A. Harmless B. Necessary C. Useful Choose the best arrangment of the given D. Needy The refugees had enough food to last a sentences to make a sensible paragraph month. (i) The fans cheered widely (ii) We were the national champions A. Little B. Hard C. Thoughtless D. Sufficient (iii) The referee blew the whistle Choose the correct phrasal verb to (iv) Our team had scored three goals A. v. i, iii, ii complete the sentence. B. iii, iv, i, ii The matatu passengers at C. iv, iii, ii, i the bus stop. A. climbs up D. ii, i, iii, iv B. picks up C. picks off D. turns up Read the passage below and answer questions 26to38. Along time ago, the mongoose and the mouse were friends. They lived in Nyondo river. The two of them spent most of their time fishing. One day, however, during the rainy season there were heavy floods. The river was so flooded that their boat capsized and it was completely destroyed. The two could not fish anymore. Food was very expensive and they could not afford to buy it. The two went to the market and bought a large cassava. They were to make it into a boat. Mouse was very cunning. He wanted to dig out the cassava all by himself. He therefore asked the mongoose to go and fetch firewood. Mouse ate all the cassava since he was very hungry. The inside of the boat was very thin. On coming back Mongoose was disappointed to see the walls of the

and the boat capsized.

Mouse was very scared. He swarm away without alerting the mongoose. The cold water woke the mongoose. He almost drowned but he struggled to get to the bank of the tiver.

boat were so thin. But the mouse told him the thinner the walls of the canoe the better. The two friends decided to go fishing since the water was calm. The mongoose was able to catch a number of fishes. It was now the turn of the mouse, the mongoose was tired. As he struggled to catch the fish, mongoose fell asleep. Mouse felt hungry and decided to taste the fish. He ate one after the other until all of them were gone. Mouse did not feel satisfied, he started eating the walls of the boat. After eating so much the water entered into the boat

The two animals became enemies. The mongoose keeps looking for the mouse for revenge.

| 26. | Where did the two animals live? A. Near the river | 27. | What makes us know that the two animals were friends? |
|-----|--|-----|---|
| | B. On the bank of the river | | A. They spent time together giving stories |
| | C. On the river | | B. They lived near a river |
| | D. In the river | | C. They ate together |
| | | | D. They went fishing together |
| . 5 | | 2 | ENC/STD7 |

- 28. What made their boat capsize?
 - A. The river was over flowing
 - B. They had been attacked by a shark
 - C. There were strong waves
 - D. The heavy rains
- 29. Why couldn't mouse and the mangoose fish anymore?
 - A. There were no fish
 - B. There were floods
 - C. There were heavy rains
 - D. Their boat had capsized
- 30. Why did they buy a cassava in the market?
 - A. They were very hungry
 - B. They needed it for fishing
 - C. It was the only cheap thing in the market
 - D. So as to make a boat out of it
- 31. What makes us know that the mouse was cunning?
 - A. He made the boat
 - B. He ate all the cassava pieces
 - C. He accepted to go fishing
 - D. He accepted to go to the market
- 32. Why were the walls of the boat very light?
 - A. The mouse had eaten the side of the
 - B. To make it light and easier to move
 - C. So that it may not sink
 - D. To make it frmm the shape of a boat

- 33. Why was the mongoose disappointed?
 - A. He did not eat the cassava
 - B. The mouse had cheated him
 - C. He was hungry
 - D. The walls of the boat were very thin
- 34. Why did the two friends decide to go fishing?
 - A. They had a boat
 - B. The water was calm
 - C. It had stopped raining
 - D. They were hungry
- 35. While mongoose slept the mouse
 - A. kept guard
- B. felt sad
- C. was fishing
- D. ate the fish
- 36. Why do you think the mouse started eating cassava?
 - A. He was not satisfied
 - B. He was greedy
 - C. There was nothing else to eat
 - D. He wanted to save his friend
- 37. Why did the two animals become enemies?
 - A. The boat had capsized
 - B. The mongoose almost died
 - C. The mongoose was angry
 - D. The mouse was a dishonest friend
- 38. The best title for the passage is
 - A. The clever mouse
 - B. The selfish mouse
 - C. The canning mangoose
 - D. The follish mangoose

Read the passage below and answer questions 39 to 50.

Tourism is one of the Kenyan's biggest foreign exchange earner. It also plays a very important role in the national economy in terms of employment. Visitors from far and wide come to our country to see different wild animals and interesting places that we have.

Our beautiful sceneries, such as the Rift valley and snow capped Mt. Kenya are our pride. The snow of Mt. Kenya is unusual sight. This is because the mountain is near the Equator where according to the geographers, the sun is always overhead. Despite this, the tip of the mountain has continued to fascinate visitors to our country. Our wildlife is part of our national herigate. Some of these animals are leopards, lions, cheetahs, rhinos and elephants among others.

In order to conserve this wildlife the government set aside large areas of land as national parks. People are not allowed to settle in these areas and human activity is restricted. Game reserves have also been set aside. Here people can settle down and use the land for cultivation. They are however not allowed to harm the wild animals. Kenya

ENG/STD.7



National Parks and Game reserves include Nairobi, Tsavo, Maasai Mara, Amboseli, Sibiloi and Mt. Kenya to name but a few. Kenya also has marine national park along coast. The ocean has a beautiful variety of sea creatures which give an added attraction.

The government has taken strict measures on poachers who kill wild animals for financial gain. Among the animals killed are the rhino and the elephant. The government has employed guides ant game warders to provide security for the animals in the parks. These people also protect the visitors from being attacked by wild animals.

44. The main attraction for tourists in How does tourism earn foreign Kenya are exchange for Kenya? A. wildlife and buildings A. Tourists pay a lot of money at B. beautiful sceneries and wildlife different level C. beautiful sceneries and roads B. Tourists give the country money D. people and wildlife C. Tourists bring money on foreign Why is human activity restricted in currency game parks? D. Tourists pay the workers in foreign A. To settle animals land B. To encourage tourism 40. The expression "Tourism is one of C. To safeguard animals Kenya's foreign exchange earner D. To attract tourists 46. What is meant by "marine park?" A. it is the major foreign exchange A. A place where tourists see fish well earner B. A place where sea creatures are B. there are others like it covered C. it is among the other foreign C. This is where sea creatures are found exchange earner D. A place where creatures live in water D. it is the only one of its kind 47. Poachers are It is true to say that "tourists marvel A. people who kill wild animals at the sight of Mt. Kenye because B. people who shoot animals with arrows A. not many mountains have snow C. people who trap animals B. it is not high enough D. people who hunt animals C. there is snow in equator The following are examples of wild D. the mountains is snow capped animals except though is near the equator A. elephant, chimpanzee, leopard Why should we conserve our wildlife? A. To earn more money B. cheetah, rhino, buffalo C. lion, giraffe, leopard B. Because they are our pride of National heritage D. goat, camel, sheep 49. Which one is not mentioned as a game C. To keep tourists coming D. Because they contribute to the park? A. Mombasa B. Sibiloi national economy The government has set aside parks C. Nairobi D. Maasai Mara 50. The best title for the passage could be and game reserves in order to A. protect wild animals A. Domestic and wild animals B. make our country attractive B. Touristm in Kenya C. attract tourists C. Conservation of beaches D. earn foreign exchange D. Natural parks in Kenya

STANDARD 7 EXAMS

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<u>KISWAHILI</u>

| | a vifungu vifuatavyo. | | | | si umepewa majibu |
|---------------------------------|--|--|--------------------------|--|---|
| man | ne hapo. Chagua jibu l | ifaalo zaidikati | ya yale | uliyopewa. | |
| * 1 | Kuwatesa wanyama hiv | i 1 hakika | bisa. Wa | ivama ni 2 | . hawawezi kusema |
| | wajitetee. Hawawezi | kusema wanaui | nia wans | pobebeshwa miz | igo 4 migongon |
| | | | | | |
| | apoumizwa au kuvunjw | a viungo na wat | oto8_ | _ hawawezi kula | alamika <u>9</u> |
| ruor | nba watibiwe. | | | | 725 N |
| | 2007-1, g | | | TO THE STATE OF TH | State of the same |
| L. | A. ni | B. si | | C.na | D. kwa |
| 2. | A. bubu | B. mabubu | 99 * | C. viwizi | D. vipofu |
| 3. | A. wala | B. ila | | C. ili | D. ndio |
| ١. | A. mingi | B. mizito | | C. mazito | D.kubwa |
| 5. | A. mwao | B. pao | 7000 | C. kwao | D.yao |
| 5. | A.au | B.wala | | C. hata | D. ili |
| 7. | A. wazo | B. uwezo | - 'e | C . sauti | D. ulimi |
| 3. | A. wazuri | B.wema | | C. watundu | D. watiifu |
| | A. au | B. wala | | C. naye | D.ila |
| 10. 11. 12. 13. 14. | A. ukatili A. wakali A. wamedhibitisha | B. haki B. uadilifu B. wapole B. wamethibit B. petu B. vya | C. S C. S tisha C. | na jibu wema wadogo wamethubutisha kwetu ya | D. wajibu D. kuwajali D. wazuri D. amedhabitika D. yetu D. kwa |
| Cut | oka swali la 16 hadi 30 |),jibu swali | | A. Abiria waliwa | elekeza dereva |
| kuli 16. | ngana na maagizo. Andika akisami³/, kw A. Thuluthi tatu B | va maneno. | | B. Maabiria wali C. Abiria waliwa D. Waabiria wali | waelekeza madereva elekeza madereva waelekeza madereva enye ki fik of iko . |
| 17. | C. Thuluthi nane D. 'Umbo hilini? A. I | Thumnitatu Mche | . set | Majana huishi k A. kizimba C.pango | wenye B. kiota D. masega |
| | / / | Duara Kopa Pia | red i | Kanusha sentens Kusoma kwake k A. Kutosoma kwa B. Kusoma kwak | ulimfaa. ake hakukumfaa |
| 18. | Chagua wingi wa sen Abiria alimwelekeza d | | | C. Kutosoma kwa | |
| | | | 1 | PLAS | /DARASA LA SABA |

| 21. | Tegua kitenday | vili. hakitindiki maji. | 26. | mengine. | ambalo ni tolauti na | |
|-----|--|----------------------------|------|---|-------------------------|-----|
| | A. Mto | B. Pua | . +1 | A. Wengu | B. Kisugudi | |
| | C. Kinywa | D. Sikio | | C. Chango | | |
| 22. | Mjomba alikata | a wa ndizi jana. | 27. | Tambua kielez | zi katika sentensi'hii. | ŧ, |
| | A. mkungu | B. mkonga | | Wanafunzi we | ngi watafuzu mwaka: | ni. |
| | C. mgomba | D. chane | | A. Wanafunzi | B. Wengi | |
| 23. | Mshororo wa m | wisho | V 10 | C. Mwakani | D. Watafuzu | |
| | unaorudiwarudiwa katika kila ubeti | | | Chagua kiung | anishi mwafaka. | |
| | huitwa | | | Sijala | sijashiba. | |
| | A. kimalizio | B. kibwagizo | - | A. ila | B. isipokuwa | |
| | C. kiishio | D. mleo | | C. bali | | |
| 24. | Kikundi kipi chenye nomino katika | | | Andika 9/17 kw | a maneno. | |
| | ngeli ya U - I p | ekee? | | A. Tisa na kur | ni na saba 🚗 🖰 | |
| | A. Kinyango, mkono B. Nguo, ufunguo | | | B. Tisa kwa ku | umi na saba | |
| | C. Menge, umb | wa D. Mgomba, mgodi | 20 | | na kumi na saba | |
| 25. | Andika kwa un | noja. | | | kumi na saba | |
| | Nywele zao nde | efu ziliwavutia | 30. | - LT [시작 [1] [1] [1] (2] (2] (2] (2] (2] (2] (2] (2] (2] (2 | lu hawa ni gani amba | ye |
| | A. Nywele yake | ndefu iliwavutia | | si kimelea? | | |
| | B. Nywele yake ndefu ilimvutia | | | A. Funza | B. Chawa | |
| | C. Unywele wa | ke mrefu ulimvutia | | C. Nzi | D. Kupe | |
| | D. Unywele wa | ke mrefu uliwavutia | 1 | . ************************************* | | |

Soma kifungu kifuatacho kisha uji bu maswali 31 hadi 40.

Sebuleni, mgonjwa ametulia tuli na kunyooka kitandani. Kawekwa pale ili kutosheleza idadi kubwa ya waja ambao walimiminika nyumbani kumfariji. Ni gofu hasal Labda ni kwa kupanda na kushuka kwa kifua chake ambapo utaweza kung'amua kuwa kitandani pana kiumbe chenye uhai. Maskini baba yangu Mzee Tekelo!

Niliketi kwenye mfumbati wa kitanda chake, kama ilivyokuwa faiki yangu. Mkononi nilishika picha yake abu na nina, picha waliyopigwa siku ya arusi yao Walikuwa wanavishana pete baada ya kula yamini kutotengana namna ilivyo ardhi na mbingu. Tabasamu yake mama wakaa huo ingeweza kuyeyusha fundo la chuki moyoni. Mara nilianza kutafakari kuhusu aushi walioishi wavyele wangu kabla nina kubisha lango la ahera.

Baba alikuwa njali mwenye uzuri wa tende. Alikuwa na rangi ya kahawia, na mwenye meno meupe pel Sisemi kidari chake kipana na miguu miembamba. Yamkini uzuri na haiba hiyo vilimfanya kuhusudiwa na wanawake si kichele.

Abu hakujali be wala te kuhusu kiapo alichokula siku ya kuasi ukapera takriban nusu mwongo uliopita. Alishiriki anasa za kila nui. Alisahau kuwa anasa ikikunasa ni vigumu kujinasua. Wazee wenye vito vya hekima walijaribu alikulihali kumshika sikio lakini dah! Ilikuwa kama kuuzima moto kwa mafuta ya taa. Alisisitiza kuwa jogoo kuwika ndiyo kawaida yake!

Alivutiwa mno na mikahawa yote na sebule zenye tafrija na vileo. Akang'ong'a kama nzi kidondani. Akahitimu na kuwa mlevi chakari. Alikosa kurudi chengoni mara mojamoja. Maji yalizidi unga na akawa makao yake rasmi ni kwa mamapima. Lo! La kufa lina dawa?

Aliyenena kuwa mkataa pema pabaya pamwita anastahili heko jamani. Kumbe mbio za sakafuni za baba zilimfikisha ukingonil Starehe za dakika za kuhesabu zikamfikisha katika maumivu ya dhiki na dhurubu.

Alianza kuyeyuka kama jabali la barafu lililoangushwa kikaangoni. Mwili wote aliokuwa nao ulipotea na kubaki gofu la mifupa na ngozi. Vidonda vikamwenea mfano wa nyanya mbivu. Alikuwa kalichuma janga ambalo hakuwa na budi kula na wa kwake. Wa kwanza kulionja janga lenyewe akawa nina kipenzi. Yalipomzidia masaibu, makali na

KISW/DARASA LA SABA

madhila ya ndwele, akafunganya virago vyake na kuihama dunia. Kwa yakini kifo cha nina kiliniatua moyo. Nililia. Nakwambia nililia lakini ifae nini? Kilio si dawa mujarabu.

Sasa nimebaki na baba. Milango ya hospitali zote imemkataa. Juhudi za waganga na waganguzi zimeambulia nunge. Kwa shujaa kumeenda kilio. "Koh! Koh! Koh! Koh! Koh!" Nilizinduliwa katika bahari ya luja na kikohozi kikavu kilichomtoka baba. Kwa ishara ya mkono anaomba maji.

- Ni kwa nini mgonjwa alilazwa pale sebuleni?
 - A. Alikuwa karibu kufa
 - B. Ili aonekane kwa urahisi
 - C. Watu wengi walitaka kumwona na kumfariji
 - D. Alikuwa gofu hasaa
- Ilikuwa vigumu kumwona mgonjwa aliyekuwa kitandani kwa sababu
 - A. alikuwa mkondefu mno
 - B. alikuwa amejifunika gubigubi
 - C. kitanda kilikuwa kikubwa
 - D. watu walijaa sebuleni
- 33. Maneno "kula yamini" yana maana kuwa
 - A. kupewa ushauri
 - B. kuapa
 - C. kuamua
 - D. kula njama
- 34. Kwa mujibu wa ibara ya pili,
 - A. mama alikuwa na fundo la chuki movoni
 - B. mama yake msimulizi aliaga dunia
 - C. picha aliyokuwa nayo msimulizi haikuwa na lolote la kukumbuka
 - D. hayakuwa mazoea ya msimuilizi kuketi kando ya kitanda cha baba
- Kwa mujibu wa kifungu, baba alianza kushiriki anasa
 - A. kabla ya kufunga ndoa
 - B. baada ya kifo cha mama
 - C. baada ya miaka mitano katika ndoa
 - D. kabla ya kufunga pingu za maisha

- "Ilikuwa kama kuuzima moto kwa mafuta ya taa." Ina maana kuwa
 - A. baba hakusikia makanyo ya wakuu wake
 - B. licha ya kushauriwa baba alizama katika anasa kuliko awali
 - C. mafuta ya taa hayawezi kuuzima moto
 - D. wazee waliyatumia mafuta ya taa kuuzima moto
- Methali kuwa sikio la kufa halisikii dawa ilidhihirika wazi wakati
 - A. maji yalizidi unga
 - B. baba alihitimu na kuwa mlevi chakari
 - C. baba aliyapuuza mawaidha ya wazee
- D. baba alikosa kurudi chengoni 38. Si kweli kusema
 - A. kiburi chake kilimdhuru mama
 - B. mama aliaga kutokana na mateso ya
 - mumewe C. kifo cha mama kilimhuzunisha
 - msimulizi

 D. baba na mama waliugua ugonjwa
 mmoja
- 39. "Milango ya hospitali zote imemkataa" Hii ni fani gani ya lugha?
 - A. Tashbihi
 - B. Istiara
 - C. Uhaishaji
- D. Semi
- 40. Mwandishi anaposema kuwa "kwa shujaa kumeenda kilio" anamrejelea nani haswa?
 - A. Baba yake B. Mama yake
 - C. Wazee wake D. Msimulizi wa habari

Soma kifungu kifuatacho kisha ujibu maswali 41 hadi50.

Utaratibu wa elimu yetu ni kuwaelimisha watoto wote, wa kike na kiume bila kujali maumbile wala jinsia. Uchanguzi uliofanywa na wadadisi wa maswala ya kielimu ulibainisha bayana kwamba shule za Wasichana huwa na matokeo bora sana hata kuzidi shule za wavulana. Utafiti huu ni ithibati kuwa uwezo wa mtoto wa kike na wa kiume kimasomo ni sawa: Wote wana akili sambamba za kutambua na kuelewa mafunzo ya masomo yote. Sisi huku kwetu hatushangai tukimwona ama kumsikia msichana akimshinda mvulana darasani. Mkiwa nyinyi huko mnashangaa mshangae? Cha ajabu ni nini?

Maadamu masomo na uwezo wa wasichana na wavulana ni sawa, basi hatuna budi pia kuwapa nafasi sawa vivyo hivyo za kazi. Kazi zinazohitaji akili, maarifa na utaalamu

wa kielimu, hazina haja ya ubaguzi. Mtu aajiriwe kulingana na kiwango cha ujuzi, uwezo na tajriba zake kikazi bila kuleta porojo na maneno ya uongo ya umenke. Usichana na uvulana, umama na ubaba, udada na ukaka na dhana zake za ubaguzi wa umenke ni ndoto za zamani zilizopitwa na watemi ambapo uwezo na nguvu za mtu zilitajwa kulingana na uzito wa mkono wake wa kurushia mikuki, mishale au rungu. Ushujaa wa mtu wa enzi hizo ulijulikana kwa kuhesa bu idadi ya watu ambao waliwaua vitani au burebure njiani.

Kwa sasa, ushujaa ni vitendo vya akili, elimu, ubongo, busara na uadilifu na silika za mtu. Tuna furaha nyingi kuona kwamba sera na siasa ya nchi yetu hazimbagui mama katika ajira. Labda matatizo madogo madogo ni kujitosheleza kwa wingi kwa akina mama katika kupigania nafasi hizo haba za kazi. Kwa hivyo, tunawahimiza dada zetu na mama zetu kutobaki nyuma katika kupigania nafasi za kazi na uongozi nchini. Hivi si vita vya mabavu kama vya zamani. Hapa ni kutumia akili na maarifa tu. Ni vita vya kalamu na karatasi. Hatuna budi kuipongeza serikali ya nchi yetu, hasa serikali ya awamu ya tatu kwa kutilia maanani swala zima la haki za kina mama. Idadi ya kina mama kazini na uongozini imeongezeka. Sasa tunao wabunge na waziri wengi zaidi katika serikali ya awamu ya tatu. Ajira za kina mama zimeongezeka. Shime kina mama. Jitokezeni uwanjani wakati ndio huu. Kina dada raukeni mwende shuleni kusoma kwa dhati ili mje kuajiriwa pamoja na kina kaka. Tuimbe, "Kenya Oyee! Serikali Oyee!"

- Sera ya elimu ya nchi yetu ni kwamba A watoto wote wasome bila kujali jinsia
 - B. swala la umenke lipewe kipaumbele
 C. wasichana wapelekwe shuleni kabla
 ya wavulana
 - D. shule za wasichana hupaswa kufanya vyema zaidi.
- 42. Ukweli ni kwamba
 - A. wasichana ni werevu kuliko s wavulana
 - B. wavulana hawawezi kushi ndana na wasichana
 - C. tunataka wasichana wawashinde wavulana
 - D. watoto wote wa kike na kiume wana akili sawa kielimu
- 43. Akina mama wanafaa kuajiriwa baada ya masomo yao kwa sababu gani?
 - A. Wana bidii za kazi
 - B. Wana busara zaidi ya wanaume
 - C. Wana silika sawa na wanaume
 - D. Wana taadhima na ubinadamu
- 44. Nafasi za kazi ili mtu aajiriwe, si lazima A. asome
 - B. awe na nguvu za mikono
 - C. awe na akili
 - D. awe na ujuzi
- 45. Nchi yetu kwa sasa imepiga hatua kubwa mbele katika
 - A. kuwanyanyasa kina mama
 - B. kujali maslahi ya kina mama
 - C. kuwaelimisha wavulana
 - b. kuwaa jiri wanawake bila kujali masomo yao

- 46. Nyadhifa ni
 - A. cheo
- B. makadaraD. kadaraka
- C. kazi
- na vake ni
- Hatuna budi maana yake ni A. si lazima B. hatuna
 - A. si lazima B. hatuna lazima C. hatunik'i D. tunalazimika
- 48. Mwaidisna maan a gani anaposema, "hivi si vita vya mabavu?"
 - Watu wasitumie nguvu kuwaajiri wanawake
 - B. Wenye mabavu waache kuwapiga vita kina mama
 - C. Kuajiriwa kwa kina mama hakuhitaji nguvu ila elimu
 - Wanaume na wanawake waa jiriwe
 Serikali ya awamu ya tatu maana yake
 - - A. serikali iliyoanza tangu nchi ipate uhuru
 - B. serikali iliyoongozwa na rais wa tatu baada ya marais wengine wawili kuachia nyadhifa
 - C. serikali inayoongozwa na watu watatu kama vile rais, makamu na waziri mkuu
 - D. serikali inayoongozwa kwa miaka mitatu
- 50. Taarifa hii inatoa wito wa dhati wa
 - A. kuwaajiri wanawake bila kuwa bagua
 - B. kuwahimiza wanaume wasishindane na wanawake
 - c. kuwaambia wanawake wajiunge na serikali ya awamu ya tatu
 - D. serikali yetu kuwaetimisha wasichana wengi kuliko wavulana

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STANDARD 7

EXAMS {7}

<u>INSHA</u>

Muda: Dakika 40

| dika ins fuatao ni sisimua | mwan | | | | | | | | | | | |
|----------------------------------|------|--------|--------|-------------|--------|---------|-------|-------|----------|--------|-------------|---------|
| | | kitu k | ilikuw | a taya | ari. H | atima y | e baa | da ya | sta ftai | i, tul | ing'oa | nanga. |
| tukuwa | | | | | | | | | | | - | |
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| | | | | | | | _ | | | | | LA SABA |

Write 40404.05 in words.

- A. Forty thousand four hundred and four point zero five
- B. Forty thousand four hundred and four and five hundredths
- C. Forty thousand four hundred and four and five
- D. Forty forty four point zero five Write the place value of digit 6 in 50.762.

A lorry offloaded 16 tonnes of cement from a factory. The cement was then packed in 50 kg bags. How many bags were obtained?

A..320

B.32

C. 0.320

D.0.32

Convert 25% into a fraction in simplest form.

A. 25/100

B.0.25

C.3/

D.1/

A wheel of diameter 28 cm made 10000 revolutions. What distance in kilometres did it cover?

A.88

B. 0.88

C. 880

D.8.8

Three politicians donated beans to schools to be shared equally without a remainder. The first politician donated 200 bags, the second 360 bags and the third 480 bags. What was the highest number of schools that could share the bags of beans without a remainder?

A. 1040

B.7200

C.4

D.40

C. 49.99

D. 49.00

A map was drawn to scale 1:20 00. What would be the length of a road 2 km on the map?

A. 0.1 cm

B. 1 cm

C.5cm

D. 10 cm

C. Sh. 1 280

D. Sh. 1 570

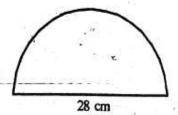
What is the smallest number that must be added to 181197 to make it divisible by 11?

A.5

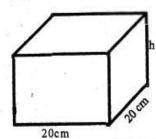
C.7

D. 4

Find the circumference of the figure below.



13. The volume of a rectangular container is 1000 cm³.



If it has a square base of side 20 cm, find its depth.

A. 2.5 cm

B. 10 cm

C. 50 cm

D. 20 cm

- 14. What is the total value of digit 5 obtained in 362437 + 1490780?
 - A. 50 000
 - B.5000
 - C. Tens of thousands
 - D.Thousands
- 15. Convert 58% into a decimal.
 - A. 5.8

B. 0.058

C.0.58

- 16. What is the place value of digit 4 in 833.347?
 - A. Hundreds
 - B.40
 - C. Tenths
 - D. Hundredths
- 17. A primary school has 480 pupils. If 1/2 of the school are boys, what percentage of the pupils are girls?
 - A. 331/3%
 - B. 30%
 - C. 663/,%
 - D. 25%
- 40% of the pupils in a class are boys. If there are 30 girls, what is the total number of pupils in the class?
 - A. 75

B.20

C.50

D.60

- 19. Work out: 18 2 x 7 + 15 x 3
 - A. 103

B. 49

C. 111

D.589

- The price of a car was Sh. 500 000. It was later increased by 20%. What was the new price of the car?
 - A. 520 000

B. 600 000

C. 560 000

D. 620 000

Ann read 1/6 of pages in her book on 21. Monday, 1/8 on Tuesday. How many pages remained if the book had 60

pages? A. 10

B.38

C. 22

D.30

A meeting ended at 5:10 pm after taking 4 hours 55 minutes. At what time had it started?

A. 12:15pm

B. 12:15 am

C. 1:15pm

D. 10:05 pm

Simplify: 5(a + b) + 4(2a - b) 23.

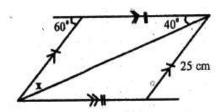
A. 3a + b

B. 13a - b

C. 13a+b

D. 13a+ab

Find the size of angle x.



A. 40°

B. 120°

C. 100°

D. 20°

The perimeter of a rectangular plot is 140 m. The width of the plot is 30 m. Find its length.

A. 40m

B. 110 m

C. 170m

D. 80 m

26. Find the value of: 3(4a - b + c)

a = 2, b = c - 2, c = 3

A. 31

B.33

C.30

D.34

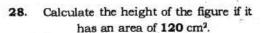
Round off 89 735 672 to the nearest 27. hundred thousand.

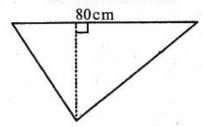
A. 89 000 000

B. 90 000 000

C. 89 700000

D. 89 740 000





A. 30 cm

B.3 m

C. 30 m

D.3cm

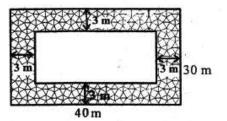
- 29. A pick up carried 40 crates each holding 20 mangoes. An empty crate weighs 0.5 kg and each mango weighs 400 g. How many kilograms did the pick-up carry?
 - A. 340kg
 - B. 320 kg
 - C.210kg
 - D. 150kg
- 30: If 20% of a quantity of textbooks is 40, what is 75% of the quantity?
 - A. 200 books
 - B. 400 books
 - C. 150 books
 - D. 30 books
- 31. Arrange the fractions in order from the largest to the smallest.

32. Forty cartons were loaded on to the lorry. Each carton weighed 125 kg.

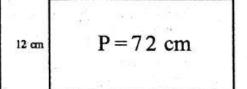
What was the total mass of the cartons

- in tonnes?
- A. 0.5 tonnes
- B. 0.05 tonnes
- C. 5 tonnes
- D. 50 tonnes

- Caleb paid Sh. 680 for a dress after 33. she was given a 15% discount. What was the marked price of the dress?
 - A.Sh.800
 - B. Sh. 782
 - C. Sh. 695
 - D. Sh. 750
- Calculate the area of the unshaded 34. part in the figure below.



- A. 1 200 m
- B. 864 m
- C. 384 m
- D. 816 m
- 35. The perimeter of the rectangle below is 72 cm. What is the area of the rectangle?



- A. 24 cm²
- B. 72 cm² D. 288 cm²
- C. 864 cm² 36. What is the value of: 0.21 x 3.5

 - A. 5.25
- 0.014 B. 52.5
- C.525
- D. 0.525
- 37. Evaluate: 15 - 18.64 + 7.82 A.4.18
 - B.11.46
- C. 25.82
- D. 41.46 38. The area of a square is 400° cm.
 - Calculate its perimeter. A. 20 cm
 - B. 400 cm
 - C. 80 cm
- D. 1600 cm

MATH/STD.7

| 100 | | | |
|------|---|---------|--|
| | | 1 46. | What is the value of the angle marked |
| 39. | In a forest, 48% of the trees were blue | 2.53500 | w? |
| | gum. What fraction of the forest were | ł | 1 0 00 E 5 00 04 X |
| W 8 | the other types of trees? | | |
| | A. 12/35 B. 3/25 | 1 | \ 1 |
| - 14 | C. 12/13 D. 14/28 | 1 | |
| 40. | Find the next number in the sequence. | 1 | 60% |
| 54 | 1/2,21/2,51/2,71/2,101/2, | 1000 | wXI |
| | A. 131/2 B.151/2 | 1 | 95 |
| | C. 12 ¹ / ₂ D.11 ¹ / ₂ | 1 | |
| 41. | Calculate 0.056 x 8.4 | 1 | |
| | 0.49 | | A. 90° B. 120° |
| | A. 96 B. 0.96 | | C. 115° D. 155° |
| | C.4704 D. 9 600 | 47. | - 1 |
| 42. | The figure below is made up of a | 1 | to Sh. 1650. How much was he allowed |
| | square and a semi - circle. Find the | | as discount? |
| | distance round the figure. | 12 | A. Sh. 3650 B. Sh. 450 |
| 15 | | 4 | C. Sh. 350 D. Sh. 650 |
| | | 48. | 경기가 있는 사람이 되었습니다. |
| | 1 1 | 1 40. | inequality true? |
| | | 1 | |
| | | | 42 days 7 weeks |
| | 25 | 1 | A. < B.> |
| | 35 cm | 13.5 | C.= D. None |
| | A. 160 m B. 140 m | 49. | |
| | C.55 m D. 250 m | 1 | triangle PQR such that angle |
| 43. | What is 41/4/ of 1/2? | | PQR = 42°, angle RPQ = 75° and line |
| | A. 2 ²¹ / ₂₂ B.1 ⁷ / ₁₀ | | PQ = 7cm. Measure angle PRQ. |
| | C. 110/16 D.32/1 | 1 | A. 1170 B. 1270 |
| 44. | Work out the following \(\frac{4.41}{4.41} + (3.5)^2 | 148-25 | C.530 D. 630 |
| | A. 143.5 | 50. | |
| | B. 14.35 | | an open cuboid? |
| | C. 0.1435 | 1 | The second of th |
| | D. 14 350 | | |
| 45. | A farmer produced 6000 litres of milk | A. | В, |
| 10. | in the year 2017. Due to bad weather | | |
| | the production decreased by 20% in | 1 | |
| | year 2018. How many litres were | 1 | |
| | produced in the year 2018? | 1 | V |
| | 아무실은 경험에 가장 맛있다면서 하고 하는 가격 보면 하는 바로 하는데 이번 경험을 받았다. 그 그리는 그 그리는 그 그리는 그 그리는 그 그리는 그리는 그리는 그 | | |
| | | C | D. |
| | C. 48001 D. 12001 | 1 | |
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| | | diam'r. | MATH/STD.7 |



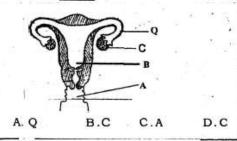
SCIENCE

Time: 1 Hr 40 Min.

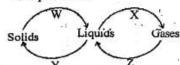
- All the following are physical changes in both boys and girls. Which one is
 - A. Shoulders and chest broaden
 - B. Increase in height and weight
 - C. Hair grows under the armpits
 - D. Pimples may appear on the face
- The following are effects of noise pollution except:-
 - A. it can lead to deafness
 - B. noise make people uncomfortable
 - C. noise make people alert
 - D. noise make people irritated
- Which of the following shows a set of permanent teeth for an adult?

| Inciso | rs | Canines | Premolar | Molars | |
|--------|----|---------|----------|--------|--|
| Α. | 4 | 8 | 12 | 8 | |
| _В. | 8 | 4_ | 8 | 12 | |
| C. | 12 | 8 | 4 | 8 | |
| D. | 4 | 8 | 8 | 12 | |

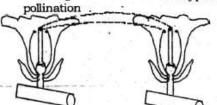
- HIV/AIDS infection progress in four main stages. Among the four stages, which one is the most dangerous?
 - A. Window stage
 - B. Full blown
 - C. Incubation stage
 - D. Symptomatic stage
- DPT vaccine is used to prevent the following diseases except:-
 - A. diphtheria
- B, whooping cough
- C. polio
- D. tetanus
- The diagram below shows parts of the female reproductive system. Egg production takes places in the part labelled



7. The diagram below shows changes of states of matter. Which one of the changes indicates decreasing in temperature?

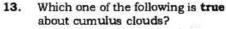


- A. X and W
- B. Z and X
- C. Y and Z
- D. W and Y
- Which one is the invible phase of the moon?
 - A. Cresent
- B. New moon
- C. Last quarter
- D. Gibbous
- The following are characteristics of a 9. certain animals.
 - i) It has scales
 - ii) It lays eggs
 - tii) It is warm blooded
 - The above described animal is likely to be:-
 - A. snake
- B. salamander
- C. eagle
- D. spiny ant eater
- 10. Which one of the following methods of grazing is cheaper?
 - A. Herding
- B. Paddocking
- C. Zero grazing
 - D. Tethering
- The diagram below shows a type of

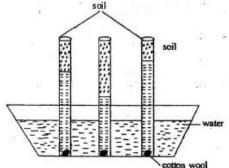


The above type of pollination is called

- A. inter crop pollination
- B. cross pollination
- C. crop pollination
- D. self pollination
- 12. Which of the following is a cereal crop?
 - A. Rice
- B. Groundnut
- C.Yam
- D. Bean



- A. Bring rainfall
- B. Are found low in the sky
- C. Are dark grey in colour
- D. Show fine weather
- The diagram below shows an experiment that was done by pupils.



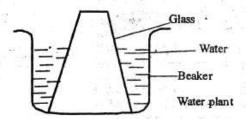
Which one of the following need not to be the same for the experiment to work effectively?

- A. Amount of soil
- B. Time taken
- C. Amount of cotton wool D. Type of soil
- Which one of the following human activities does not lead to soil erosion?
 - A. Cultivating across the contours
 - B. Deforestation
 - C. Cultivating across the slope
 - D. Overgrazing
- A child was showing the following signs 16. and symptoms.
 - i) Itching of anus
 - ii) Skin rashes
 - iii) Blood in urine and stool
 - iv) Pain in the abdomen

Which waterborne disease was the child suffering from?

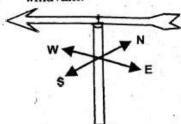
- A. Bilharzia it B. Cholera
- C. Malaria
- D. Typhoid
- 17. Which one of the following is a living part of environment?
 - A. Heat
- B. Stone
- C. Mushroom
- D. Light
- What is the main importance of fibrein the diet?
 - A. Boosts body immunity
 - B. Helps in digestion
 - C. Helps in food absorption
 - D. Prevents constipation

- Which one of the following are 19. statements about vertebrates. Which one of them best explains about the reptiles?
 - A. They are warm blooded animals
 - B. They live partly in water and partly. on land
 - C. They have mammary glands
 - D. Their bodies are covered with scale
- Which one of the following is made up of soluble solutes only?
 - A. Chalk dust, sugar, soil
 - B. Flour, glucose, salt
 - C. Sugar, chalk dust, salt
 - D. Glucose, sugar, salt
- Pupils in St. Mary Academy did the following experiment.



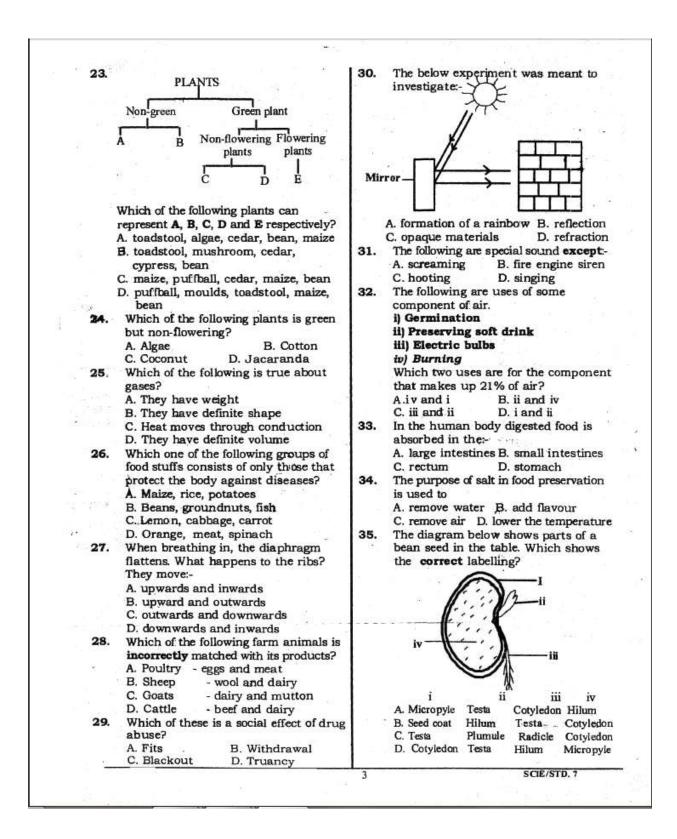
Pupils were investigating whether

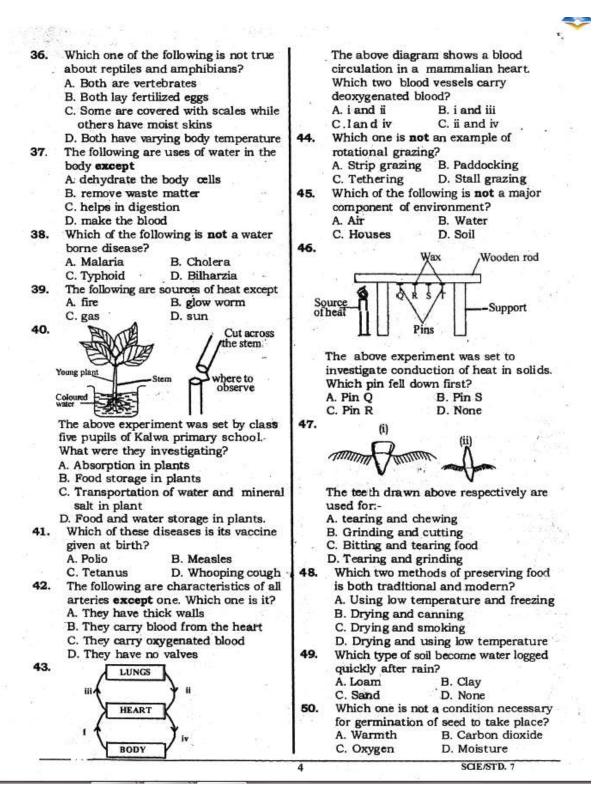
- A. air exerts pressure
- B. air occupies space
- C. air has volume
- D. air has weight
- The following diagram shows a windvane.



It is true to say that:-

- A. the arrow point the direction the wind is blowing from
- B. the arrow point the direction the wind is blowing to
- C. the arrow shows the strength of
- D. the instrument measures speed of wind

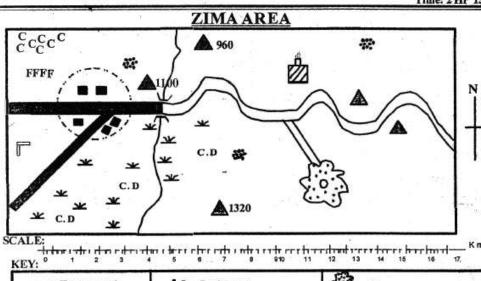






STANDAR

SOCIAL STUDIES AND RELIGIOUS EDU



| Tarmac road | •• Settlement | Quarry |
|--------------------|-----------------------|-----------------|
| Murram road | Poshomill | C.D Cattle dip |
| Town boundary | A Trigometric station | A Hill |
| → River and bridge | FFFF Sugarcane | CCC Cashew nuts |
| xx xx Grass | Permanent buildings | |

Study the map of Zima Area and answer questions 1 to 7.

- Which of the following economic activities is not carried out in the area?
 - A. Mining
 - B. Crop farming
 - C. Pastoralism
 - D. Tourism
- The type of settlement found in Zima is mainly:-
 - A. dense
- B. nucleated D. clustered
- C. linear

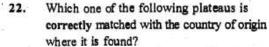
- The most developed form of transport in Zima areas is:-
 - A. railway.
- B. water.
- C. road.
- Which of the following soils is found in North Western side of Zima area?
 - A. Red volacanic B. Sand
- - C. Alluvial
- D. Black cotton
- What is the appropriate length of tarmac roads in Zima area?
 - A. 15 km
- B. 12.5 km
- C. 10 km
- D. 20 km

SOCIAL/STD.7

| | | | The second secon |
|-----|---|--------|--|
| 6. | The river in Zima area rises flows from:- | 1 | The town described above is:- |
| | A. North B. West | ı | A. Arusha B. Dar-es-Salaam |
| | C. South D. East | | C. Kampala D. Nairobi |
| 7. | The road on the Eastern side of Zima area | 15. | Cultural artefacts are preserved in museums |
| | meanders because the area is:- | 370.00 | because they:- |
| | A. with rivers B. hilly | | A. reflect the culture of our people |
| | C. with plains D. flat | | B. were introduced to our forefathers by |
| 8. | Three of the following are qualities of a | | Europeans |
| | good citizen. Which one is not? | | C. attract tourists |
| | A. hardworking B. being fair | | D. show popular communities in Kenya |
| | C. being disloyal D. promotion of peace | 16. | Africa is connected to the Sinai Peninsula by |
| 9. | Three of the following are positive results of | | the:- |
| | colonial administration in Eastern Africa. | | A. strait of Babel Mandeb |
| | Which one is not? | | B. strait of Gibraltar |
| | A. Erosion of Africa culture | ı | C. Suez canal |
| | B. Development of infrastructure | | D. Red sea |
| | C. Introduction of new crops | 17. | Three of the following statements are true |
| | D. Introduction of western education | 777 | about the kingdoms of Buganda and the |
| 10. | The main contribution of sugarcane farming | | Abawanga. Which one is not? Both |
| | to the economy of Sudan is that it has led to:- | | kingdoms:- |
| | A. creation of job opportunities | | A. had strong armies |
| | B. development of social amenities | | B. practiced hereditary leadership |
| | C. earning of foreign exchange | | C. had powerful kings |
| | D. development of transport network | | D. prosper due to trade |
| 11. | The main tourist attraction along the coast of | 18. | Lake Tana was formed as a result of |
| | Kenya is | | A. downwarping |
| | A. sandy beaches B. beautiful scenery | | B. volcanic activity |
| | C. historical sites D. wildlife | | C. faulting activity |
| 12. | Which of the following is not a cause of soil | | D. human activity |
| | erosion? | 19. | The equatorial climate is experienced in all |
| | A. Over cropping | | the following countries except |
| | B. Ploughing along the slope | | A. Congo B. Siera Leone |
| -1 | C. Digging along the contours | | C. Angola D. Gabon |
| | D. Cultivation across the contours | 20. | Which one of the following communities of |
| 13. | The original home of the Ngoni people of | | Kenya is wrongly matched with the title of |
| | Tanzania was:- | | their traditional leader? |
| | A. South Africa B.Bah-el-Ghazal | | Community Title of leader |
| | C. Congo forest D. Horn of Africa | | A. Nandi Orkoiyot |
| 14. | Below are functions of a major town in | 1 | B. Abawanga Nabongo |
| | Eastern Africa. | 100 | C. Maasai Laibon |
| | i) It is a commercial capital | | D. Ababukusu Ntemi |
| | i) It is connected to Zambia by railway | 21. | Most rivers in Africa are polluted by |
| | iii) It is an industrial centre | | A. animal droppings B. domestic wastes |
| . ' | iv) It is a tourist centre | 1 | C. industrial chemicals D. soil particles |

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23.



| Plateau | Country of location |
|----------------------|-------------------------|
| A. Nyika | Central Africa Republic |
| B. Jos | Nigeria |
| C. Fouta Djallon | Angola |
| D. Bie | Guinea |
| The symbol of the | spears on the National |
| flag of Kenya repr | esents- |
| A. unity of Kenyar | ns |
| B. protection of the | e flag |

- C. readiness of Kenyans to defend their
- D. cultural artefacts for some communities 24. Which of the following road signs shows a motorists that there is a sharp bend ahead?









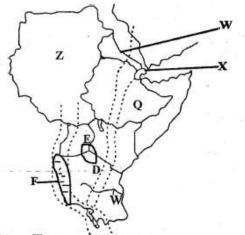
- 25. The German East Africa company that ruled Tanganyika was headed by
 - A. Cecil Rhodes B. Sir William Mackinon
 - C. Carl Peters D. Captain Fredrick Luggard
- 26. Which one of the following statements is not true about the Acholi and the Lango people of Uganda?
 - A. They form the largest communities in Uganda
 - B. They were mainly fishermen and pastoralists
 - C. They live around lakes and rivers
 - D. They originated from Bahr-el-Ghazal in southern Sudan
- 27. The man duty of IEBC is to:-
 - A. identify polling station
 - B. register and update voters register
 - C. conduct free and fair elections
 - D. demercate electoral boundaries

- 28. When Kenya attained internal self rule in 1963, Kenyatta assumed the position of a:-
 - A. king
- B. president
- C. governor D. prime minister
- A large area of high and level land is called A. flour

29.

- B. escarpment
- C. plains
- D. plateau
- The most easterly point in the region of 30. Eastern Africa lies at about degrees A. 231/, North B. 120° South
 - C. 51º East
- D. 22º East
- 31. The language group that migrated from Southern Sudan is:-
 - A. Cushites
- B. Semites
- C. Nilotes
- D. Bantus
- 32. The sun is overhead along the latitude marked 0 on:-
 - A. 21st April
- B. 21st June
- C. 21st March
- D. 21st December
- 33. Where is the headquarters of East Africa Community?
 - A. Dodoma
- B. Jinja.
- B. Addis Ababa
- D. Arusha

U.sethemapbelow to answer questions 34-38.



- The part marked W is in the country called 34.
 - A. Rwanda
- B. Somalia
- C. Djibouti
- D. Eritrea
- 35. The country marked X is
 - A. Rwanda C.Burundi
- B. Sudan D. Dibouti

| + | | Phys O b brance as: | 45 | Who among the following established and |
|---|------|--|------------------|--|
| | 36. | River Q is known as:- | 45. | Who among the following established good |
| | | AnShebell and the 11 of the Nife of the territory | 1000001-00000000 | relationships with the colonialist? |
| 9 | n ji | C. Ruvuma D. Tana | | A. Welyaki wa Hinga |
| | 37. | The lake marked F is known as:- | | B. Koltalel arap Samoei |
| | | A. Kyoga. B. Malawi. | 11/1 | C. Mukite wa Nameme |
| | 3.0 | C. Natron. D. Tanganyika. | (n C | D. Mekatilili wa Menza |
| | 38. | The major economic activity around the lake | 46. | The following are characteristics of a certain soil:- |
| | 72 | marked E is:- | 14 | 1) It is mainly found in highlands |
| | T | Athnining B. fishing | | ii) It is slightly acid |
| | - | C. farming D lumbering | *6 | III) Well drained and fertile |
| | 39. | The staple food for the Uganda people is:- | 100 | The soil described above is likely to be |
| | | A. Beans B. Coffe e | | A. loam soil B. alluvial soil |
| | | C. Banana D. Maize | | B. black cotton soil D. volcanic soil |
| | 40. | Census in Kenya is done after years. | 47. | The following are methods used in mining in |
| | | A. 40 B. 20 C. 10 D. 5 | 47. | |
| | 41. | Which of the following list belong to plain | - | Kenya. Which one is the best for mining flourspar? |
| | 7.5 | Nilotes only? | | 1. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | | | | A. Evaporation B. Open cast |
| | | A. Pokot, Nandi, Keiyo | | C. Scooping D. Dred ging |
| | 93 m | B. Iteso, Karamajong, Njemps | 48. | The main problem facing beef farming in |
| | | C. Maasai, Samuru, Rendille | | Tanzania is:- |
| | | D. Sebei, Sanye, Sabaot | 1 | A. shortage of veterinary services |
| | 42. | The following are characteristics of a certain | | B. shortage of water |
| | | relief region in Kenya: | 1 | C. drought |
| | | i) It is the largest | 930 | D. shortage of market |
| | | ii) It is wide in North and narrow in South | 49. | Which of the following is the main cause of |
| • | | iii) The inselbergs are the common features in the area | | disagreements among the pupils in school? A. Poor performance |
| | | The relief region described above is likely to be:- | ı | B. Failure to respect teachers |
| | | [[[[[[[[[[[[[[[[[[[| 8 | C. Good performance |
| | | A. highlands B. plateau | | D. Limited resources |
| | 43. | C. lake basin D. coastal lowland The following are facts about a prominent | 50. | The main factor influencing population distribution in Eastern Africa is:- |
| | | leader:- | | A. urbanization B. transport |
| | | i) The leader administrated oath to the | 1 | C. soil D. climate |
| | | peo ple | 51. | Which of the following is not an arm of the |
| | | ii) Deported to Kisii by colonial gover, ument | JA. | government in Kenva? |
| | | iii) Wanted to protect traditional worship | | A. Judiciary B. Executive |
| | | places | | C. Legislature D. Cabinet |
| | | The leader described above is:- | 52. | The head of a country is:- |
| | | A. Mekatilili wa Menza B. Masaku | 32. | A. Deputy president B. Senator |
| | | C. Orkoiyot D. Oloibon Lenana | 1 | C. Governor D. President |
| 2 | 44. | | 53. | The best method of controlling soil erosion |
| | | of county assembly? | 33. | on hilly cultivated area is:- |
| | | A. Ward representative B. Youth leader | 1 | A. contour ploughing B. crop rotation |
| | | | | C. building gabions D. planting trees |
| | Gia. | C. Deputy governor D. Speaker | F | SOCIAL/STD.7 |

Which of the following communities does God called Moses while he was living in A. Midian: not belong to the Western Bantu? B. Egypt C. Israel D. Bethany
Which of the following is the third B. Abasuba A. Abaluhya D. Abakuria 64. C. Iteso The first action to take when you find a child commandment of God? A. Do not steal who has been raped is to:-A. tell the chid not to tell anybody B. Observe the Sabbath day and keep it holy C. Worship no other gods but me B. inform the chief C. take the child to hospital D. Do not use my name for evil purposes D. inform the patient and the teachers Which of the following events in the life of 56. Which one of the following statements is King Saul failed him as a King in Israel? true about education in traditional African A. Trusting David societies? B. Disobeying God A. Learners were allowed to chose the C. Failing to build God's temple D. Failing to worship God sub jects 66. Jonathan showed his loyalty to his best B. Learning was guided by a timetable friend David by:-C. Learning took place throughout person's A. helping David to play music D. Learners acquired skills in number work B. helping David to learn songs C. being close to David 57. Democracy is a system of government in which leaders D. helping David to escape from Saul A. are elected by people Prophet Jeremiah talked of the new B. impose themselves on people covenant. In which of the following places C. have inherited their post would the laws be written? D. are nominated by the president A. In God's book of laws 58. The following types of industries have B. In people's hearts C. In people's minds existed in Kenya since the pre-colonial period except:-D. On the stone tablets A. metal working B. paper making Who among the following prophets of God C. wood carving D. leather processing raised a widow son at a place called 59. The head of Judiciary in Kenya is the Zarephath? B. high court judge B. Obadiah A. the speaker A. Elisha C. Isaiah C. Attorney General D. Chief justice D. Eli jah David's home town was:-60. In Kenya the executive is headed by:-69. A. President. B. Governor A. Galilee B. Bethlehem C. Attorney GeneralD. Chief Justice C. Nazareth D. Jerusalem The first King of Israel was CHRISTIAN RELIGIOUS EDUCATION A. Saul B. Solomon C. Ahab Which of the following was a punishment to D. David the woman after the fall in the garden of Eden? One of the following prophets prophesied A. To work hard in order to eat that Jesus would be born in Bethlehem. Who B. To crawl on the belly was he? C. Pain while giving birth A. Ezekiel R Micah D. Pain while working in the house C. Jeremiah D. Isaiah Who warned the wise men and told them to Who among the following was Isaac's father? use a different route on their way back? A. Esau B. Joseph A. Emperor Augustus B. An angel C. Abraham D. Noah C. Shepherds D. King Herod SOCIAL/STD.7

| 73. | In Luke 2:41-52, Jesus attended the first Passover festival in Jerusalem at the age of A. 8 days B. 12 years | 83. | | oms, new born babies were agers because of people |
|-------|--|----------|--|--|
| | C. 12 days D. 8 years | 1 . | A. good morals | B. gifts |
| 74. | During the baptism of Jesus three of the | 1 | C. an evil eye | D. blessings |
| | following happened except:- | 84. | | re the stages of life for the |
| | A. a voice came from heaven | 0.005559 | | ns. Which one is not? |
| -75 | B. the Holy Spirit landed on him | 1 | A. Baptism | B. Birth |
| | C. the heaven opened | 1 | C. Marriage | D. Death |
| | D. the Holy Spirit came on him like fire. | 85. | - [전쟁이 기업을 2010 기업등 1 기업을 모임 | onal religion, God was |
| 75. | The parable of the lost son teaches us about:- | | believed as the fo | |
| | A. rejoice of angels in heaven | 1 | A. provider | B. protector |
| | B. repentance and forgiveness | 1 | C. creator | D. rude. |
| | C. faith and growth of Kingdom | 86. | [1] [7] H. | following actions of |
| | D. humility while praying | 80. | | a fruit of the Holy Spirit? |
| 76. | During the dedication of Jesus, His parents | 1 | | 16.00 |
| | were to offer | 100 | A. Preaching the | |
| 60 | A. ox and two sheep | 1 | B. Healing the sic | |
| | B two goats or two ram | 1 - | C. Giving advice | |
| | C. three doves or three pigeons | | D. Giving food to | |
| | D. two doves or two pigeons | 87. | | pil usually steals other |
| 77. | The first miracle of Jesus Christ was:- | 1 | | ers and pencils. Which |
| | A. raising of Lazarus | | advice can you gi | |
| | B. feeding of four thousand | 1 | A. Advice him to | stop |
| | C. feeding of five thousand | 1 | B. Beat him | |
| | D. changing water into wine | 1 | C. Encourage him | to continue |
| 78. | In Luke 5:1-12, the miraculous catch of fish | 1 | D. Pray to God | |
| 70. | teaches us that Jesus has power:- | 88. | | he shop and found that the |
| 5/550 | A. to heal B. over death | 1 | shopkeeper had gi | ven him more money. |
| | | 1 | What advise woul | d you give him as a |
| 79. | C. over nature D. to forgive things | 1 | Christian? | |
| 13. | The first pair of disciples to be called by | 1 | A. Keep the mone | у |
| 69 | Jesus Christ were:- | | B. Buy items he r | needs |
| | A. Simon Peter and Andrew | 1 | C. Take the mone | y back to the shopkeeper |
| | B. Philip and Matthew | | D. Take the mone | |
| | C.John and Thomas | 89. | | of her holiday sleeping. |
| 80. | D. James and John | | How best can you | |
| 80. | Which of the following is not a gift of the | 1 | A. Invite her for a | |
| | Holy spirit? | 1 | B. Give her a boo | ok to read |
| | A. Teaching B. Joy | 1 | C. Invite her to st | |
| 0.1 | C. Prophecy D. Knowledge | 100 | | e helping with housework. |
| 81. | The Apostle's Creed says that Jesus was | 90. | Which one of the f | following actions does not |
| • | conceived of:- | 2.5 | lead to the spread | |
| | A. Joseph B. The Virgin Mary | | A. Sharing injecti | |
| 00 | C. The Holy Spirit D. God | 1 | B. Donating blood | |
| 82. | In traditional Africans, dowry was a sign of | 1 | C. Shaking hands | |
| | A. to the girls parents B. separation | 1 | D. Sexual immora | |
| | C. buying D. appreciation | | D. Sexual immora | anty |